

CATCH-UP PREMIUM FUNDING REPORT

2016-17

UPDATED: SEPTEMBER 2016

Further national guidance available at:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Year 7 literacy and numeracy catch-up premium allocation for the current academic year

Prior to September 2016, the literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. Schools are required to publically report on its allocation, spend and impact.

From September 2016, the funding is no longer directly connected to student achievement: schools now receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

For the 2016/17 academic year, we expect to receive approximately £20,000. The local authority will receive our funding for the 2016 to 2017 academic year on 28 February 2017 and pass this to us soon after.

Intentions for current academic year

- Teacher-led literacy and numeracy intervention
 - For students in both Year 7 and 8 who are underachieving in numeracy and basic literacy skills, teachers from the learning support team will deliver 11 lessons a week of timetabled sessions, running for three terms. The intervention aims to secure for its outcomes measurable above-average progress in standardised literacy and numeracy scores.
- Literacy and numeracy interventions delivered by the individual learning needs department
 - Deployment of multiple curriculum support assistants to deliver small-group intervention
 - Purchase of intervention resources (including 1:1 ICT programme for students with weakest literacy levels)
 - Deployment of specialist teacher to monitor and evaluate programme effectiveness
- Literacy enrichment activities
 - Year 7 author visit two day workshop for 18 low-attaining year 7 students
 - Other targeted activities over the course of the year

Spending actualities for previous academic year

- Literacy and numeracy interventions delivered by the individual learning needs department
- Deployment of additional support assistants to Maths and English departments
- Maths department equipment support: all students have been given equipment packs, which include a calculator, pens, pencils, ruler, protractor, compass, rubber and sharpener. 'Maths Ambassadors' club, delivering peer tutoring to targeted students.
- English department intervention actions: Let's Think Project, focusing on questioning, collaborative work, problem solving, independent learning, metacognition and challenge. Extensive research in many countries has proved that it raises attainment and progress for pupils of all abilities. Evidence from Ofsted shows Let's Think can help schools achieve outstanding teaching and learning.

Impact of funding on student attainment for previous academic year

Literacy intervention programmes delivered by the individual learning needs department

- In the Autumn term, 14 eligible students participated in a reading intervention programme delivered by support assistants from the Individual Learning Needs Department during tutor time. By the end of the intervention, they increased their standardised reading scores by 6 points on average, bringing 36% to within the average range.
- A further reading intervention programme in the spring term, delivered to the 9 weakest readers, was able to increase their standardised reading scores by an average of 5 points, bringing a further 33% of students to within the average range.

Numeracy intervention programmes delivered by the individual learning needs department

- In the Autumn term, 8 eligible students participated in a numeracy intervention programme delivered by support assistants from the Individual Learning Needs Departments during tutor time, focusing on areas of basic number skill weakness. By the end of the intervention, they increased their standardised numeracy scores by 11 points, increasing their numeracy ages by - on average - 31 months per student.

Maths department intervention actions

- The combined actions by the Maths department led to the targeted students making above expected progress by the end of year 7, exceeding their targets by 0.22 grades on average.

English department intervention actions

- The combined actions by the English department led to the targeted students making above expected progress by the end of year 7, exceeding their targets by 0.16 grades on average for reading and 0.14 grades for writing.