

Crestwood Community School

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11 – 16 Mixed Comprehensive NOR 1070

Head Teacher: Mrs Krista Dawkins

Teacher of Science MPR/ UPR

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint an enthusiastic and ambitious person as a Teacher of Science from September 2018. The department is an exceptionally upbeat, forward-thinking, and innovative department, which is cohesive, team spirited and very well lead. We are looking for someone who can play an active role in contributing to the already high standards within the department. Science results are consistently strong.

Crestwood Community School was described during its last Ofsted inspection as a good school, achieving good and rapid progress for students. This is a happy school, where staff and students want to be. We show respect to all in our community and value our staff, treating them as real people not just staff.

This post offers an exciting career opportunity. The post would suit either an NQT or experienced teacher. You will work in a supportive and collaborative environment. **If appointed as an NQT the post will be payable from 1st July 2018 in order to help in your preparation before the September start.**

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Please email or download details and a Hampshire Teaching Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab.

Please note we cannot accept a CV as a means of application.

Closing date: **Monday 19th February**

Interview date: **Friday 23rd February**

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Information for applicants for the post of: **Teacher of Science**

Salary: **MPR/ UPR**

Closing date for applications: **Monday 19th February 2018**

Interview date: **Friday 23rd February 2018**

We are looking to appoint a permanent Teacher of Science for September 2018. We are seeking someone who will be ambitious for our students, has a vision for the development of Science in our curriculum. The challenge for the successful applicants will be to contribute to developing further an already strong subject and continue to raise standards at both KS3 and GCSE.

This is an exciting time in our school's history. Eastleigh is a changing town, with much development in both business and residential areas. There has been expansion in the primary sector with several local schools undergoing expansion to their buildings to accommodate the growth in student numbers. Crestwood merged with the former Quilley School in 2016 to provide one secondary school for Eastleigh, something new and exciting, offering high quality education for the children of Eastleigh. By 2027 the number on role is expected to be 1500 students located on both sites. The two campuses are situated at Shakespeare Road and Cherbourg Road and both offer the same high quality education to all year groups with little movement of students. Staff are expected to teach across both sites and play an active part in their innovative and high-performing teams. Our first year of operation has been successful.

In 2017 we had another strong set of exam results with 55% of students achieving English and Maths at Grade 4 and above with the Science department achieving an overall 66% A*-C across core, additional and triple science pathways.

As Head Teacher I have a clear vision and an absolute determination to improve the provision of education across Eastleigh. In July 2013 we received our third Ofsted Inspection under my leadership. We were deemed yet again to be "good" and Ofsted said we are a "good school, achieving good and rapid progress for students". They also said that "The Headteacher has taken decisive and successful action to move the school on." We as a school are clear about our improvement agenda and we work cohesively as a team. As this was our third consecutive good grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against. As an Ofsted Inspector myself we are clear about the new framework, always keeping an eye on a changing agenda.

The Science department is a leading department across both schools. The Head of Science is talented and enthusiastic. He has worked tirelessly, as part of the department, to drive up standards of achievement and attainment. The department comprises of a Subject Leader, two Assistant Subject Leaders, five main scale teachers, three technicians (one a qualified teacher) and two full time teaching assistants. They are a cohesive team and have a strong command of their subject. Science is really enjoyed by students.

The department is housed in five classrooms on the Shakespeare campus and four at the Cherbourg Road campus. All students are taught Science at KS3. At KS4, students in the top

sets are entered for Triple Science, with Core and Additional or Combined science for all other students

We have enhanced our campuses significantly over the past few years. At the Shakespeare campus we boast a floodlit AstroTurf. We have refurbished nearly all areas across the school. We have a pre-school on the Shakespeare site and provide a wide range of extended school activity, including parental support and holiday clubs. The Cherbourg Campus is situated between the town's two post-16 providers. The site is well maintained with specialist facilities in excellent condition throughout. In totality we are a school continually on the up and have a can do more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'. We have the Investors in People standard, and see professional learning as a major strategic priority.

For the successful candidate, a commitment to raising standards and a passion for developing young adults is essential: this entails a commitment to all learners, to excellence for all, and a belief that a good school makes a significant difference to learners' life chances, levels of attainment and the well being of the community as a whole. This post provides a springboard for the successful applicant to help further shape a vision for English which will impact on whole school strategic improvement.

Your application should comprise of a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it. **Please include a paragraph on your philosophy of Science teaching and what specialisms you could bring to Crestwood Community School.**

Applications, with the names and addresses of two referees, should be returned to me, Krista Dawkins, Head Teacher

We look forward to hearing from you.

Krista Dawkins
January 2018

Crestwood Community School
Person Specification for Teacher of Science

Area	Essential	Desirable
Qualifications	Graduate with QTS or awaiting qualification for Summer 2018	
Professional Development	Teaching practice in secondary schools	Up to date INSET in Science Ability to teach across all Sciences including astronomy
Experience	Proven classroom management skills	Experience of working with children in another role Experience of teaching GCSE Triple Science
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member A working knowledge of the new Science curriculum at both KS3 and GCSE	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress

Personal attributes	Reflective and analytical practitioner Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students Ability to inspire children Tenacity and ability to stay calm under pressure Ability to provide rigorous and energetic learning experiences Good organisational skills High expectations of high standards of academic attainment, achievement and ethos Good health, stamina, resilience	
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