

CRESTWOOD COMMUNITY SCHOOL

Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ
Cherbourg Road, Eastleigh, SO50 5EL
Telephone: 023 8064 1232 Fax: 023 8062 9373
Email: krista.dawkins@crestwood.hants.sch.uk

11 – 16 Mixed Comprehensive NOR 1070 (across two campuses)

Head Teacher: Krista Dawkins

Teacher of Mathematics

MPR/UPR

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint an enthusiastic and ambitious person as a Teacher of Maths from September 2018. We are looking for someone who can play an active role in contributing to the already high standards within this department.

Crestwood Community School was described during its last Ofsted inspection as a good school, achieving good and rapid progress for students. This is a happy school, where staff and students want to be. We show respect to all in our community and value our staff, treating them as real people not just staff.

The post would suit either an NQT or experienced teacher. You will work in a supportive and collaborative environment. **If appointed as an NQT the post will be payable from 1st July 2018 in order to help in your preparation before the September start.**

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Please email or download details and a Hampshire Teaching Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab.

Please note we cannot accept a CV as a means of application.

Closing date: 5th March 2018

Interview date: tbc

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Information for applicants for the post of:	Teacher of Mathematics
Salary:	MPR/UPR
Closing date for applications:	5th March 2018
Interview date:	TBC

Crestwood Community School serves central Eastleigh. It is one school divided over 2 campuses 1.7 miles apart. Each campus houses students in Year 7 - 11.

We are looking to appoint a Teacher of Mathematics for September 2018. We are seeking someone who will be ambitious for our students, has a vision for the development of Maths in our curriculum. The challenge for the successful applicant will be to assist the department in continuing to raise standards at both KS3 and GCSE.

In 2017 we had another strong set of exam results with 55% of students achieving English and Maths at Grade 4 and above. Specifically in maths, 62% of students achieved grade 4 or better and results on both campuses rose from the previous year.

As Head Teacher I have a clear vision and an absolute determination to improve the provision of education across Eastleigh. In July 2013 we received our third Ofsted Inspection under my leadership. We were deemed yet again to be "good" and Ofsted said we are a "good school, achieving good and rapid progress for students". They also said that "The Head Teacher has taken decisive and successful action to move the school on." We as a school are clear about our improvement agenda and we work cohesively as a team. As this was our third consecutive good grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against. As an Ofsted Inspector myself we are clear about the new framework, always keeping an eye on a changing agenda.

The Mathematics department is a leading department. The Head of Mathematics is talented and highly experienced. She has worked tirelessly, leading the department, to drive up standards of achievement and attainment. She has previous experience as a Senior Leader and has a wealth of expertise of whole school leadership. The department comprises of a Subject Leader, 2 Assistant Subject Leaders, Leading Practitioner and six main scale teachers, Deputy Head Teacher and two full time teaching assistant. They are a cohesive team and have a strong command of their subject. Mathematics is really enjoyed by students.

The department is housed in five classrooms at Shakespeare Campus and four at Cherbourg Campus. All students are taught Mathematics at KS3 and 4. Mathematics is set by ability with top set students being challenged to achieve Grade 9.

We have enhanced our campuses significantly over the past few years. At the Shakespeare campus we boast a floodlit AstroTurf. We have refurbished nearly all areas across the school. We have a pre-school on the Shakespeare site and provide a wide range of extended school activity, including parental support and holiday clubs. The Cherbourg Campus is situated between the town's two post 16 providers. The site is well maintained with specialist facilities in excellent condition throughout. In totality we are a school continually on the up and have a can do more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'. We have the Investors in People standard, and see professional learning as a major strategic priority.

For the successful candidate, a commitment to raising standards and a passion for developing young adults is essential: this entails a commitment to all learners, to excellence for all, and a belief that a good school makes a significant difference to learners' life chances, levels of attainment and the wellbeing of the community as a whole.

Your application should comprise of a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it. **Please include a paragraph on your philosophy of the place of Mathematics in the curriculum.** Applications, with the names and addresses of two referees, should be returned to the Head Teacher by noon on the advertised closing date.

We look forward to hearing from you.

CRESTWOOD COMMUNITY SCHOOL
Person Specification for the post of Teacher of Mathematics

Area	Essential	Desirable
Qualifications	Graduate with QTS in Mathematics or awaiting qualification in the summer of 2018.	
Professional Development	Teaching practice in secondary schools	Up to date Inset in Mathematics Knowledge of recent curriculum changes in Mathematics
Experience	Proven classroom management skills	Experience of working with children in another role Experience of teaching Further Mathematics
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member A working knowledge of the Mathematics curriculum at both KS3 and GCSE	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress

Personal attributes	Reflective and analytical practitioner Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students Ability to inspire children Tenacity and ability to stay calm under pressure Ability to provide rigorous and energetic learning experiences Good organisational skills High expectations of high standards of academic attainment, achievement and ethos Good health, stamina, resilience	
----------------------------	---	--