

CATCH-UP PREMIUM FUNDING REPORT 2018-19

UPDATED: NOVEMBER 2018

Further national guidance available at:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Year 7 literacy and numeracy catch-up premium allocation for the current academic year

Prior to September 2016, the literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. Schools are required to publicly report on its allocation, spend and impact. From September 2016, the funding is no longer directly connected to student achievement: schools now receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October census.

We are currently awaiting confirmation of the allocation for this academic year, but for 2017/18 academic year, the school received £16,714.

Intentions for current academic year

- Teacher-led literacy and numeracy intervention
 - For students in both Year 7 and 8 who are underachieving in numeracy and basic literacy skills, teachers from the learning support team will deliver each group three lessons a fortnight of timetabled sessions, running for three terms. The intervention aims to secure for its outcomes measurable above-average progress in standardised literacy and numeracy scores.
- Literacy and numeracy interventions delivered by the Learning Support Team
 - Deployment of multiple curriculum support assistants to deliver small-group intervention
 - Purchase of intervention resources (including 1:1 ICT programme for students with weakest literacy levels)
 - Deployment of specialist teacher to monitor and evaluate programme effectiveness
- Student Tutoring Pilot
 - Utilising Year 9 students in the delivery of both literacy and numeracy intervention programmes

Spending actualities for previous academic year

- Teacher-led literacy and numeracy intervention
- Literacy and numeracy interventions delivered by the Learning Support Team
- Deployment of additional support assistants to Maths and English departments

Impact of funding on student attainment for previous academic year

Literacy intervention programmes delivered by the Learning Support Team

- In the Autumn term, 23 eligible students participated in a reading intervention programme delivered by support assistants from the Learning Support Team during tutor time. By the end of the intervention, they increased their standardised reading scores by 4 points on average, bringing 52% to within the average range.
- A further reading intervention programme in the spring term, delivered to the 8 weakest readers, was able to increase their standardised reading scores by an average of 5 points, bringing a further 4 of the students to within the average range.

Numeracy intervention programmes delivered by the Learning Support Team

- In the Spring term, 10 eligible students participated in a numeracy intervention programme delivered by support assistants from the Learning Support Team during tutor time, focusing on areas of basic number skill weakness. By the end of the intervention, they increased their standardised numeracy scores by 12 points.