

CRESTWOOD COMMUNITY SCHOOL
Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ
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11 – 16 Mixed Comprehensive NOR 1100 (across two campuses)
Head Teacher: Krista Dawkins

Curriculum Support Assistants
Full & Part-time roles available

Monday-Friday, FTE: 29.17 hours per week, term time only
FTE: £16,905 -£17,148 (£11,400 - £11,717 actual)

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint several Curriculum Support Assistants in both full and part-time posts. We are looking for someone who can play an active role in contributing to the already high standards within this department. Those with expertise in English, Maths, Science, History or Geography are particularly encouraged to apply.

Curriculum Support Assistants work closely with class teachers to foster effective participation of students in the demands of the curriculum. This will include: working with individual or groups of pupils in learning activities, supporting with assessment tasks, accompanying students on educational visits and other duties as directed by senior staff within the Learning Support Team.

This position will require someone who can empathise with pupils and be sympathetic to their needs. Good communication skills and an ability to clarify and explain instructions clearly are essential. You must be professionally discrete, be able to respect confidentiality, have well developed interpersonal skills and a good sense of humour. The ability to build appropriate and effective relationships with staff, students and parents is essential. All applicants must have good basic literacy and numeracy skills. Experience of working in an educational setting is not essential and experience of working with children and young people is desirable.

Crestwood Community School had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development and Behaviour and Leadership. They also said that as a school we are "*passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision.*" This is a happy school, where staff and students want to be. The #Crestwoodfamily pervades through everything we do.

Please email or download details and a Support Staff Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab. Please note we cannot accept a CV as a means of application.

Closing date: 21st January 2018

Interview date: TBC

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Person Specification - Curriculum Support Assistant

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ● Level 2 (i.e. A*-C) in Maths and English (GCSE or equivalent) 	<ul style="list-style-type: none"> ● Qualifications at Level 3 or above ● Further study at further and/or higher education in courses relevant to the range of posts available.
Professional Development	<ul style="list-style-type: none"> ● Knowledge of different types of special educational needs ● Evidence of knowledge and skills applicable to the role applied for 	<ul style="list-style-type: none"> ● Experience of working with children and young people ● Experience of working within a school ● Aspirations to undertake teacher training
Experience	<ul style="list-style-type: none"> ● Knowledge of secondary education ● Knowledge of young people's attitudes and how to engage them ● Ability to use academic or behavioural assessment tools to inform planning 	<ul style="list-style-type: none"> ● Mentoring skills ● Delivery of intervention programmes
Knowledge and skills	<ul style="list-style-type: none"> ● Professionally discreet and able to respect confidentiality ● Well-developed interpersonal skills ● Team worker ● Trustworthy ● Empathy with pupils and sympathetic to their needs ● Ability to build positive relationships with staff and students ● Ability to stay calm under pressure ● Good listening skills and good judgement ● Firm but fair ● Flexible and a good sense of humour 	<ul style="list-style-type: none"> ● Understanding of principles of learning processes and in particular barriers to learning