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11 – 16 Mixed Comprehensive NOR 1110 (across two campuses)

Head Teacher: Krista Dawkins

Teachers of PE (2 posts)
MPR/UPR

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint enthusiastic and ambitious people to join our Foundation Faculty. We are looking for someone who can play an active role in contributing to the already high standards within the PE department. We are looking to recruit games specialists, ideally with the ability to offer trampolining and/or dance. The successful candidate(s) will also be expected to teach GCSE PE and BTEC Sport.

Crestwood Community School had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development, Behaviour and Leadership. They also said that as a school we are "*passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision.*" This is a happy school, where staff and students want to be. The #Crestwoodfamily pervades through everything we do.

The post would suit either an NQT or an experienced teacher. You will work in a very supportive and collaborative environment. The PE team are strong and cohesive.

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Further information and an application form can be downloaded from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab.

Please note we cannot accept a CV as a means of application.

Closing date: **Friday 22nd March 2019 at 12pm**

Interview date: **Thursday 28th March 2019**

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Information for applicants for the post of Teacher of PE (Permanent)

Salary:	MPR/UPR
Closing date for applications:	Friday 22nd March 2019 at 12pm
Interview date:	Thursday 28th March 2019 at 12pm

We are looking to appoint Teachers of PE for a September start. We are seeking someone who will be ambitious for our students and has a vision for the development of PE in our curriculum. The challenge for the successful applicant will be to contribute actively to an already strong department, continue to raise standards at both KS3 and KS4 as well as support students learning during extra-curricular activities.

This is an exciting time in our school's history. Eastleigh is a changing town, with much development in both business and residential areas. There has been expansion in the primary sector with several local schools undergoing expansion to their buildings to accommodate the growth in student numbers. Crestwood merged with the former Quilley School in 2016 to provide one secondary school for Eastleigh, something new and exciting, offering high quality education for the children of Eastleigh. By 2027 the number on role is expected to be 1500 students located on both sites. The two campuses are situated at Shakespeare Road and Cherbourg Road and both offer the same high quality education to all year groups with little movement of students. Staff are expected to teach across both sites and play an active part in their innovative and high-performing teams. Our first two years of operation has been successful in establishing a strong culture and ethos, typified by the #Crestwoodfamily.

As Head Teacher I have a clear vision and an absolute determination to improve the provision of education across Eastleigh. We had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development, Behaviour and Leadership. They also said that we are "Passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision." Ofsted also said that "Leadership is outstanding. The headteacher's passion, drive and determination are infectious. Together with her leadership team, she has successfully made improvements to every aspect of the school since the last inspection." We care deeply about our school, the staff, the students and the community we serve, we are a school with a heart. We as a school are clear about our improvement agenda and we work cohesively as a team. As this was our fourth consecutive good grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against. As an Ofsted Inspector myself we are clear about the new framework, always keeping an eye on a changing agenda.

The PE department is part of the Foundation Faculty, comprising of Art, Music, Design and Technology and ICT teams. The faculty benefits from an inspirational team of teachers who

ensure high standards and maintain clear communication across campuses. The support they offer each other professionally and informally, across a big team, is immense. The Foundation Faculty Achievement Leader and Assistant Headteacher (PE) are part of the school SLT and leadership within the faculty is strong. The Achievement Leader and Assistant Achievement Leaders work with the team to drive up the progress and achievement of all.

In Key Stage 3 all students study core PE and follow a pathways route at KS4, comprising of the aesthetic, achievement and academy routes.

In addition to this, GCSE and BTEC PE are offered as option subjects. Students follow the AQA GCSE exam syllabus. In 2018, outcomes for GCSE PE were strong with 63% of students gaining grades 9-4 and 41% of students gaining grades 9-5.

We have enhanced our campuses significantly over the past few years. At the Shakespeare campus we boast a floodlit AstroTurf. We have refurbished nearly all areas across the school. We have a pre-school on the Shakespeare site and provide a wide range of extended school activity across both campuses. The Cherbourg Campus is situated between the town's two post-16 providers. The site is well maintained with specialist facilities in excellent condition throughout. In totality we are a school continually on the up and have a can do more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'. We have the Investors in People standard, and see professional learning as a major strategic priority. If you are an NQT this post is payable from 1st July in order to help in your preparation before the September start.

For the successful candidate, a commitment to raising standards and a passion for developing young adults is essential: this entails a commitment to all learners, to excellence for all, and a belief that a good school makes a significant difference to learners' life chances, levels of attainment and the well being of the community as a whole. This post provides a springboard for the successful applicant to help further shape a vision for PE which will impact on whole school strategic improvement.

Your application should comprise of a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it. **Please include a paragraph on your philosophy of the place of PE in the curriculum.** Applications, with the names and addresses of two referees, should be returned to the Head Teacher, krista.dawkins@crestwood.hants.sch.uk

We look forward to hearing from you.

Krista Dawkins
Headteacher
March 2019

Person Specification for the post of Teacher PE

Area	Essential	Desirable
Qualifications	Graduate with QTS, or awaiting QTS, in PE (or similar field)	Subject specialist qualifications in PE, and/or Dance. Specialist qualifications/training in Dance.
Professional Development	Teaching practice in secondary schools	Up-to-date INSET in PE . Knowledge of recent curriculum changes in these subjects.
Experience	Proven classroom management skills Ability to teach PE Experience of teaching GCSE PE Games specialism	Experience of working with children in another role Experience of teaching BTEC PE Experience teaching dance and/or trampolining.
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member A working knowledge of the PE curriculum at both KS3 and GCSE	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress
Personal attributes	Reflective and analytical practitioner Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students Ability to inspire children Tenacity and ability to stay calm under pressure, exudes positivity Good organisational skills High expectations of high standards of academic attainment, achievement and ethos Good health, stamina, resilience , tenacity	