

Crestwood Community School

Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ
Cherbourg Road, Eastleigh, Hampshire SO50 5EL
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11 – 16 Mixed Comprehensive NOR 1110 (across 2 campuses)

Head Teacher: Mrs Krista Dawkins

Temporary Teacher of Science (Part-time/Full-time 0.5-1.0 FTE) MPR/ UPR

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint an enthusiastic and ambitious person as a Teacher of Science from September 2019. The department is an exceptionally upbeat, forward-thinking, and innovative department, which is cohesive, team spirited and very well lead. We are looking for someone who can play an active role in contributing to the already high standards within the department. Science results are consistently strong.

Crestwood Community School had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development and Behaviour and Leadership. They also said that as a school we are "*passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision.*" This is a happy school, where staff and students want to be. The #Crestwoodfamily pervades through everything we do.

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Please download further details and a Hampshire Teaching Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab.

Please note we cannot accept a CV as a means of application.

Closing date: **3rd June 2019**

Interview date: **6th June 2019**

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Information for applicants for the post of: Teacher of Science 0.5/1.0 FTE (Friday working essential)

Salary: MPR/ UPR 0.5/1.0

Closing date for applications: 3rd June 2019

Interview date: 6th June 2019

We are looking to appoint a temporary part time or full-time Teacher of Science for September 2019. We are seeking someone who will be ambitious for our students, has a vision for the development of Science in our curriculum. The challenge for the successful applicants will be to contribute to developing further an already strong subject and continue to raise standards at both KS3 and GCSE.

This is an exciting time in our school's history. Eastleigh is a changing town, with much development in both business and residential areas. There has been expansion in the primary sector with several local schools undergoing expansion to their buildings to accommodate the growth in student numbers. Crestwood merged with the former Quilley School in 2016 to provide one secondary school for Eastleigh, something new and exciting, offering high quality education for the children of Eastleigh. By 2027 the number on role is expected to be 1500 students located on both sites. The two campuses are situated at Shakespeare Road and Cherbourg Road and both offer the same high quality education to all year groups with little movement of students. Staff are expected to teach across both sites and play an active part in their innovative and high-performing teams. Our first two years of operation has been successful in establishing a strong culture and ethos, typified by the #Crestwoodfamily.

In 2018 the Science department GCSE results were at National Averages for two 4+ or higher and 74% achieved at least one 4+ or higher GCSE in Science. Triple Science results are significantly above national average with 74% of Chemistry students achieving a grade 7 or higher in 2018.

As Head Teacher I have a clear vision and an absolute determination to improve the provision of education across Eastleigh. We had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development and Behaviour and Leadership. They also said that we are "Passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision." Ofsted also said that "Leadership is outstanding. The headteacher's passion, drive and determination are infectious. Together with her leadership team, she has successfully made improvements to every aspect of the school since the last inspection." We care deeply about our school, the staff, the students and the community we serve, we are a school with a heart. We as a school are clear about our improvement agenda and we work cohesively as a team. As this was our third consecutive good grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against. As an Ofsted Inspector myself we are clear about the new framework, always keeping an eye on a changing agenda.

The Science department is a leading department across both schools. The Achievement Leader of Science is talented and enthusiastic. He has worked tirelessly, as part of the department, to drive up standards of achievement and attainment. The department was highly praised during the June 2018 Ofsted inspection.

The department comprises of an Achievement Leader, two Assistant Achievement Leaders, Deputy Headteacher, six main scale teachers, three technicians (one a qualified teacher) and two full time teaching assistants. They are a cohesive team and have a strong command of their subject. Science is really enjoyed by students.

The department is housed in five classrooms on the Shakespeare campus and four at the Cherbourg Road campus. All students are taught Science at KS3. At KS4, students in the top sets are entered for Triple Science, with Combined science for all other students. We also offer GCSE Astronomy to students as an optional extra.

We have enhanced our campuses significantly over the past few years. At the Shakespeare campus we boast a floodlit Astroturf. We have refurbished nearly all areas across the school. We have a pre-school on the Shakespeare site and provide a wide range of extended school activity, including parental support and holiday clubs. The Cherbourg Campus is situated between the town's two post-16 providers. The site is well maintained with specialist facilities in excellent condition throughout. In totality we are a school continually on the up and have a can do more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'. We have the Investors in People standard, and see professional learning as a major strategic priority.

For the successful candidate, a commitment to raising standards and a passion for developing young adults is essential: this entails a commitment to all learners, to excellence for all, and a belief that a good school makes a significant difference to learners' life chances, levels of attainment and the wellbeing of the community as a whole.

Your application should comprise of a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it. **Please include a paragraph on your philosophy of Science teaching and what specialisms you could bring to Crestwood Community School.**

Applications, with the names and addresses of two referees, should be returned to me, Krista Dawkins, Head Teacher

We look forward to hearing from you.

Krista Dawkins

Crestwood Community School
Person Specification for Teacher of Science

Area	Essential	Desirable
Qualifications	Graduate with QTS or qualification for September 2019	
Professional Development	Teaching practice in secondary schools	Up to date INSET in Science Ability to teach across all Sciences including astronomy
Experience	Proven classroom management skills	Experience of working with children in another role Experience of teaching GCSE Triple Science
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member A working knowledge of the new Science curriculum at both KS3 and GCSE	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress
Personal attributes	Reflective and analytical practitioner Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students Ability to inspire children Tenacity and ability to stay calm under pressure Ability to provide rigorous and energetic learning experiences Good organisational skills High expectations of high standards of academic attainment, achievement and ethos Good health, stamina, resilience	