

WORK TO BE COMPLETED BY STUDENTS IN THE EVENT OF SCHOOL CLOSURE

ENGLISH	Instructions to students	Tasks/Links	Feedback to students
Year 7	Lessons will be numbered so that they are done in order. The work will be on Google Classroom and we will use powerpoints so that there is a detailed explanation.	We are working to produce lessons that link to the key skills in our schemes. Where this is not possible through the texts, we will still address the skills through other resources.	School policy <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8			
Year 9	Lessons will be for the duration of a normal English lesson. If they are stuck, they can message on Google classroom and email for support. Those who do not have the internet at home will be given a workbook to complete.		
Year 10	A range of Language and Literature resources and tasks. PixL app can be accessed as well. Lessons to be approx. one hour - following their timetable as closely as possible. For those with no access to the internet they will be issued with anthologies and a range of questions on each poem. They will also have a range of reading and writing materials for them to practise skills.	We are working to produce lessons that link to the key skills in our schemes.	
Year 11	Past papers and resources for exam revision and preparation. Literature PiXL app. Lessons to be approx. one hour - following their timetable as closely as possible. For students who do not have access to the internet at home, we will provide mini Language mocks, photocopies of revision guide pages and texts.	We are working to produce lessons that link to the key skills in our schemes. All resources will be available to meet QLA gaps for both exams. Links to online versions of Xmas Carol, Blood Brothers and Macbeth to be available on Google Classroom. Blood brothers Dickens Shakespeare	

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MATHS	Instructions to students	Tasks/Links	Feedback to students
Year 7	Mymaths tasks will be set each week. Games and extra tasks can also be completed.	Y7 knowledge Organisers	School policy <ul style="list-style-type: none"> • If the member of staff is well, each student should receive an online comment or school email contact at least once a week. • If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. • Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	30 minutes of Maths a day should be completed.	Y8 Knowledge Organisers	
Year 9	Students should email their teacher for guidance, more work etc.	Y9 Knowledge Organisers	
Year 10	Those with no internet access will be given a text book and topic list to work through.	KS4 knowledge Organisers	
Year 11	Mymaths tasks will be set each week. All students should be revising according to their revision schedule - using their revision guides and workbooks (about 45 minutes each day on Maths) Students should email their teacher for guidance, more work etc.	The PiXL Maths App can also be used to complete tasks. KS4 knowledge Organisers Students should also use the PiXL Maths App and complete exam paper and exam question practice using <ul style="list-style-type: none"> • onmaths.com • Justmaths.co.uk • Mathsgenie.co.uk • corbettmaths.com 	

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SCIENCE	Instructions to students	Tasks/Links	Feedback to students
Year 7	Your teacher will share with you via Class Charts/google classroom a knowledge organiser for your current and next topics.	Knowledge organiser for current and/or next topic to be memorised by copy and cover exercises until you are fluent with all the definitions and facts.	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	If you do not have internet access then your teacher will supply you with a knowledge organiser to take home.	At least 12 sections of a knowledge organiser per week will be required to be memorised.	
Year 9	<p>Your teacher will share the SLOP work with you via Class Charts and google classroom. Links to appropriate video resources will be provided if needed.</p> <p>If you do not have internet access then your teacher will supply you with a knowledge organiser to take home to work on memorising all the knowledge on there.</p>	Attempt all questions within the SLOP tasks. Write down the answers to each question and submit it to the teacher when complete via either email or google classroom.	
Year 10	Your teacher will share the SLOP work with you via class charts and google classroom. Links to appropriate video resources will be provided if needed. If you have a tassomai subscription your teacher will set you a required weekly percentage target		
Year 11	If you do not have internet access then your teacher will supply you with a knowledge organiser to take home to work on memorising all the knowledge on there.		

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EBACC	Instructions to students	Tasks/Links	Feedback to students
Year 7	In the event of school closure you will receive a link to the EBacc Google Classroom.	Work to be completed will be published via the EBacc Year 7 Google Classroom.	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	In this folder you will find one lesson per week for each of the following subjects Geography, History, EP, Spanish, French and RE	The class code is: Yr7: N5bb3oo Yr8: Wyfqhsj Yr9: szlan2g Yr10: lgiq6oe	
Year 9	We would request that students complete the work using a google document which can be accessed via their school google account. Students should share the document with their class teacher.	An invite will be sent to all students via their school email account. This link will also be posted on the the child's ClassCharts account	
Year 10	If you do not have internet access then your teacher will supply a work booklet for you.		
Year 11	<p>Please access work via your subject google classrooms. You will be set the equivalent of 2 lessons work a week (2.5 hours)</p> <p>In each of your google classrooms you will find access to the following revision resources</p> <ol style="list-style-type: none"> 1. Knowledge Organisers 2. Digital revision guides 3. Lesson Powerpoints and resources 4. Past papers and mark schemes. <p>If you do not have internet access then your teacher will supply you with a knowledge organiser to take home.</p>	<p>Work will be completed via your subjects google classroom.</p> <p>The codes are - Geography - llpkkpq History - v4vmz5o Spanish - v4vmz5o</p> <p>You will also be emailed links by your class teacher.</p> <p>We would request that students complete the work using a google document which can be accessed via their school google account. Students should share the document with their class teacher.</p>	

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ICT & Computer Science	Instructions to students	Tasks/Links	Feedback to students
Year 7	<p>Please access work from your Google Classroom which you use for ICT normally. Some work will be research tasks. Other work can be completed and then handed-in via the same Google Classroom (as you do in lessons anyway).</p>	<p>All work will be set for ICT & Computing in students' individual Google Classrooms, which they use most lessons. Tasks will range from both computer and non-computer based work - there will not be the need for specialist software.</p>	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8			
Year 9			
Year 10			
Year 11	<p>ICT: All Tasks for the Website Design Project and the Game Design Project are in your Google Classroom that you normally use in and out of lessons. Please hand-in tasks via Google Classroom as well - in the normal way.</p> <p>Note: The only task you can't do from home is the website making itself as this needs Serif WebPlus. This does not stop you doing any of the other tasks.</p> <p>Computer Science : Please access your Google Classrooms for all revision resources.</p>	<p>ICT: Google Classrooms are set up with:</p> <p>Website Design Unit : Tasks 1,2,3,4</p> <p>Game Design Unit: Tasks 1,2,3,4</p> <p>Exam Unit: Topic by Topic PowerPoint and Past Exam Papers.</p> <p>Computer Science Revision Google Classroom contains: - PowerPoints, - Worksheets, - Extension Task sheets. - Answers for worksheets</p>	

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Business and Economics	Instructions to students	Tasks/Links	Feedback to students
Year 11	<p>All coursework/ assignment tasks are on the Google Classroom which you normally use to complete work in class.</p> <p>Work can be submitted within the classroom or by emailing your teacher.</p>	<p>Coursework Assignment Tasks - all within Google Classroom. Students are at different stages - they just need to finish off missing tasks or do improvements to existing tasks.</p>	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.

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D&T	Instructions to students	Tasks/Links	Feedback to students
Year 7	<p>Please complete Core work first then go onto specialist tasks.</p> <p><u>Textiles - Tradition Project</u> (Please research into traditions around the world)</p> <p><u>Resistant Materials - Chocolate bar project:</u> (Please research the cocoa production-from bean to bar. How does fair trade differ? Branding, logos engineers and designers, past and present)</p> <p><u>Food - Food Safety and Nutrition</u> Research food safety rules, life stages and create work based around nutritional and the types of food groups)</p>	<p>If you complete the work for the Core Project please look at the specialisms in Technology and work through these.</p> <p>You will be learning about the topics at some point throughout the year and would be useful to gain knowledge on this.</p> <p>To do this, please either research into the other topics, create an information page etc..</p> <p>See google classroom for detailed PPT and guidance</p> <p>See class charts for work for Shakespeare Food students. Years 7-11.</p>	<p>School policy</p> <ul style="list-style-type: none"> • If the member of staff is well, each student should receive an online comment or school email contact at least once a week. • If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. • Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	<p><u>Textiles - DIY Organiser/ Samples Project</u> Please research into the different techniques covered in this project. Please also look into the key words linked with sustainability and research into what they mean.</p> <p><u>Resistant Materials -</u> Please research the different components we have used in our circuit. Please research how the sound and amplification works and how the best sound can be achieved. Please research engineers and designers, past and present.</p> <p><u>Food</u> Please create mind maps/posters/leaflets on the topics of: Food provenance, multicultural Britain and nutrition. PPTs are in class chart with full instructions.</p>	<p>Create work as detailed and colourful and informative as you wish. If you create google docs, share with me: martine.davey@crestwood.hants.sch.uk (shakespeare only)</p>	

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D&T: RM	Instructions to students	Tasks/Links	Feedback to students
Year 9	<p>Please complete all tasks outlined in google classroom. 3D drawing practice, researching different topics eg CAD / CAM and Industrial processes, etc</p>	<p>There are TWO main tasks. Both are linked directly to the work being done in class. Please refer to google classroom. The access code for Y9 RM google classroom is: cbewlrn</p>	<p>School policy</p> <ul style="list-style-type: none"> • If the member of staff is well, each student should receive an online comment or school email contact at least once a week. • If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. • Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 11	<p>Please use resources on google classroom. The access code for Y11 RM google classroom is: cbewlrn</p> <p>Please also revise for the exam using the revision guide and knowledge organiser on google classroom, and the AQA revision book if you have it.</p>	<p>Students need to complete NEA outstanding work - Practical work MUST be done in school. I will await further instructions from the exam board.</p> <p>Exam revision All knowledge organisers and 'nearly ultimate revision guide' have been provided for revision.</p>	

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D&T: Textiles	Instructions to students	Tasks/Links	Feedback to students
Year 10	Any folder work for the children's project can be completed. Please also use theory lists and revision powerpoints to revise and create resources for exam preparation.	Children's project theory coursework should be up to date and completed. Please create resources for theory aspects of Core, Textiles and Maths Class charts/google classroom has ALL work for students to complete. Code for google class room: cbewlrn Find the subject (food) and folder (ks4 food)	School policy <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 11	Please use resources on google classroom and the powerpoint pack given in lesson to finish any outstanding work in folders. Please also revise for the exam using my revision powerpoints on google classroom.	<u>Complete NEA outstanding work</u> Pupils should have coursework folders and work on any NEA improvements. <u>Theory work</u> Theory powerpoints will be uploaded online along with revision and exam resources please use these to	

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Food	Instructions to students	Tasks/Links	Feedback to students
Year 9	Work has been added to class charts with instruction on what to do. Students must work through powerpoints and videos and make notes/leaflets/posters on specific topics that link to your Food GCSE.	Class charts/google classroom has ALL work for students to complete. Code for google class room: cbewlrn Find the subject (food) and folder (ks4 Food)	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 10	Instruction has been sent home using class charts. They need to complete reports on 'Teenagers nutritional needs' that they can access via google docs. Once this is complete and up-to-date, they have PowerPoint presentations that have key exam content on them. They need to make notes/leaflets/posters/Flashcards to aid revision.	Class charts/google classroom has ALL work for students to complete. Code for google class room: cbewlrn Find the subject (food) and folder (ks4 Food)	
Year 11	Instruction has been sent home using class charts. They need to complete reports on 'NEA2' that they can access via google docs. Once this is complete and up-to-date, they have PowerPoint presentations that have key exam content on them. They need to make notes/leaflets/posters/Flashcards to aid revision.	Class charts/google classroom has ALL work for students to complete. Code for google class room: cbewlrn Find the subject (food) and folder (Year 11 Food)	

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Art	Instructions to students	Tasks/Links	Feedback to students
Year 7 Year 8	<p>Complete a set of drawings of your favourite “Sweets/sweet wrappers”. Try to do one for each of the following headings. 1. Line, 2. Tone, 3. Colour, 4. Biro</p> <p>Do as much as you can in your book and/or on paper. Use whatever media you have available. The more work you do the better. Do not forget to complete the homework tasks set as well. Work will be set through Class Charts</p>	<p>Please access work through Class Charts set for individual classes in the same way as you would when doing your homework. Knowledge Organisers can also be found on the school website.</p>	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 9	<p>1, Do two Artist studies (each one needs to cover at least two pages), You need to include the – Artist name, Facts about their life/work. Your opinion of their work. Your best quality reproduction (copy) you can do. The Artists are William Morris and Georgia O’Keefe.</p> <p>2, Now do a collection of Plant/flower/leaf drawings. Do as much as you can in your book and/or on paper. Use whatever media you have available. The more work you do the better.</p> <p>3, Photoshoot of plants and/or flowers to support drawing tasks.</p> <p>Do not forget to do the set Homework as well. Work will be set through Class Charts.</p>		
Year 10	<p>Continue with your coursework project– Remember your work needs to cover all four Assessment Objectives</p> <p>1, Artist studies and links to the Artist work/ideas. 2, Use of a range of media and the development of a range of ideas. 3, Ability to draw from observation and comment/annotate your work. 4, Your Personal idea.</p> <p>Try to take photos to support your ideas.</p> <p>Do as much as you can in your book and/or on paper. Use whatever media you have available. The more work you do the better. Do not forget to complete the set homework as well. These will be set via Class Charts as normal.</p>		
Year 11	<p>Continue with your exam preparation –Remember your work needs to cover all Assessment Objectives: 1, Artist studies and links to the Artist work/ideas. 2, Use of a range of media and the development of a range of ideas. 3, Ability to draw from observation and comment/annotate your work. Take photos where appropriate to support your idea development and drawings. <i>Your exam is planned to take place on the 28th and 29th of April or 30th April and 1st of May so you need to have done everything by then and have a clear plan of the final piece you are going to produce.</i></p>		

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Drama	Instructions to students	Tasks/Links	Feedback to students
Year 7	Worksheets will be uploaded onto classcharts, students will need to write up a script for their current project	<p>Google classroom is set up and students will be emailed an invitation and will also be placed on classcharts</p> <p>Codes for year 9 are:</p> <p>Shakespeare - 4rtcgau</p> <p>Cherbourg - 3n7y7bh</p> <p>Year 10 and 11 students are to be invited by the end of the day Friday.</p>	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	Worksheets will be uploaded onto classcharts, students will need to write up a script for their current project. This will take a couple of lessons worth of time.		
Year 9	<p>Until the last week of term students will be able to access lessons based on Section C of the written exam on google classroom. A link to the play they have to write about will also be placed on classrooms shortly.</p> <p>Towards the Easter holidays students will be expected to complete a mock paper, which will take 2 lessons.</p>		
Year 10	<p>Until the last week of term students will be able to access lessons based on Section and B of the written exam on google classroom. A link to the play they have to write about will also be placed on classrooms shortly.</p> <p>Towards the Easter holidays students will be expected to complete a mock paper, which will take 2 lessons.</p>		
Year 11	<p>Students to go through all the revision material that will be available in google classrooms.</p> <p>Shakespeare students are expected to complete a mock exam of Section C if they haven't done it in class before the school closes.</p> <p>There are 4 mock papers to work through, students should submit them for marking and wait for feedback and GPoP before starting another one.</p> <p>2/3 practice questions will be set each week which all students are expected to complete. They should complete all work on a google doc making sure they are signed in to their school google account</p>		

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Music	Instructions to students	Tasks/Links	Feedback to students
Year 7	Year 7 & 8 will be invited to join a Google classroom called "Music year 7 or 8". In it there is a topic called "School closure work - all classes".	Work has been and will continue to be published in the topic folder in google classroom	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8			
Year 9	<p>Aural skills practice tasks in google drive. If you do not have your booklet, blanks are in the folders.</p> <p>I am also developing google quiz versions which I will share with you.</p> <p>I will also be using this folder to put other work in for GCSE students.</p> <p>Read the glossary and follow the audio links in it</p>	<p>The aural work you do will depend on your progress to date.</p> <p>Other work will be listed in this folder.</p> <p>Aim to do 2.5 hours a week, the same as normal lesson time.</p> <p>You can also work on performing skills and composing depending on the availability of equipment at home.</p>	
Year 10	<p>Aural skills practice tasks in google drive. If you do not have your booklet, blanks are in the folders.</p> <p>I am also developing google quiz versions which I will share with you.</p> <p>I will also be using this folder to put other work in for GCSE students.</p> <p>Revision, especially of set works.</p>	<p>The aural work you do will depend on your progress to date.</p> <p>Other work will be listed in this folder.</p> <p>Aim to do 2.5 hours a week, the same as normal lesson time.</p> <p>You can also work on performing skills and composing depending on the availability of equipment at home</p>	
Year 11			

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PE/Dance	Instructions to students	Tasks/Links	Feedback to students
Year 7	Use the Knowledge organisers/booklet to learn the bones, muscles and cardio-respiratory systems	Complete a revision resource on the following topics using the Knowledge organisers/booklet available on the Crestwood website/BBC Bitesize	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	Research 'Components of Fitness' and 'Methods of Training'. Use the booklet to complete all learning.		
Year 9	<p>Research Method of Training and complete the booklet.</p> <p>Select a sport and begin to analyse your performance in that sport. Pick a sport you feel confident talking about.</p>	<p>Discuss: Skill Strength and Skill Weakness. Eg; In Netball, skill strength is chest pass and skill weakness is shooting in Netball, Fitness strength and fitness weakness. Eg; cardiovascular endurance is a fitness weakness and speed is a fitness strength. Design a training programme to develop the areas of weakness.</p>	
Year 10	<p>BTEC - Continue Unit 2 coursework. Moving onto analysis of personal performance.</p> <p>GCSE- Students to continue work on PE coursework. Feedback has been given on first drafts on google drive. Students to use Google classroom Paper 2 revision resources (Includes specification, exam questions, powerpoints.)</p>	<p>BTEC - Comment on your skill strengths and weaknesses and your components of fitness. Comment on both Basketball and Badminton. Basketball from the videos, Badminton from your knowledge.</p> <p>GCSE- Links to coursework and revision resources can be found on 'shared with me' on google drive.</p>	

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PE/Dance	Instructions to students	Tasks/Links	Feedback to students
Year 11	<p>Dance - Continue to work on choreography. Complete a programme note for your choreography and all revision resources will be shared on Google Drive.</p> <p>GCSE PE- See Google Drive for exam questions, specifications, powerpoints. New work will be added regularly.</p> <p>BTEC Sport - Continue to revise for the Unit 1 on-line exam in a few weeks. All the work is in our normal Google Classroom.</p> <p>Students will also need to complete Unit 6 - Learning Aims A, B and C.</p>	<p>Each section of the exam paper is in the Revision Dance Google Drive. Programme note help and templates are stored in the drive - share with Mrs Buckingham when complete.</p> <p>In Unit 1 on our Google Classroom there is a very recent past paper to try, I have also added the mark scheme for students to self check once they've completed it. There are also lots of older papers to try. In addition there are power points to look back over as well as the knowledge organisers (here) the students already have paper copies of these.</p> <p>If students have delivered their coaching session I have shared the video footage with them to analyse when they are completing Learning Aim C (complete this work in the Unit 6 booklet they have made a copy of themselves). Learning Aim A should be complete now. If there is still time students can go back over Units 2 and 3, models of distinction work have also been shared and will be useful for students to look at. I'm more than happy for students to email me to ask for advice if they need it.</p>	<p>School policy</p> <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.

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SEN	Instructions to students	Tasks/Links	Feedback to students
Year 7	In the SEN google classroom you will find access to the following resources	Please access work via your google classrooms.	School policy <ul style="list-style-type: none"> ● If the member of staff is well, each student should receive an online comment or school email contact at least once a week. ● If the member of staff is unwell, they will have informed their faculty leader and another member of staff will endeavour to maintain the once a week school email contact or online comment. ● Students are encouraged to contact staff using the school email system should they require guidance or assistance with their work.
Year 8	Literacy: <ul style="list-style-type: none"> ● Diaphon 1 ● Diaphon 2 (more difficult spellings) Numeracy <ul style="list-style-type: none"> ● Mental strategies daily skills sheets ● Key skills daily skills sheets If you do not have internet access then you will have received an independent study pack from Learning Support on Wednesday.	You have been sent an invite which you can find in your school gmail account. The class code is: SEN: j6lkg4q	
Year 9	In the Learning Support google classroom you will find access to the following resources	Please access work via your google classrooms.	
Year 10	<ul style="list-style-type: none"> ● Independent and Home Study Guide ● Subject Knowledge Organisers and Quizzes ● GCSE Maths Quizzes 	You have been sent an invite which you can find in your school gmail account.	
Year 11	Read the Independent and Home study guide first If you do not have internet access then you will have received an independent study pack from Learning Support on Wednesday.	The class code is: Learning Support: nixnpuf	