

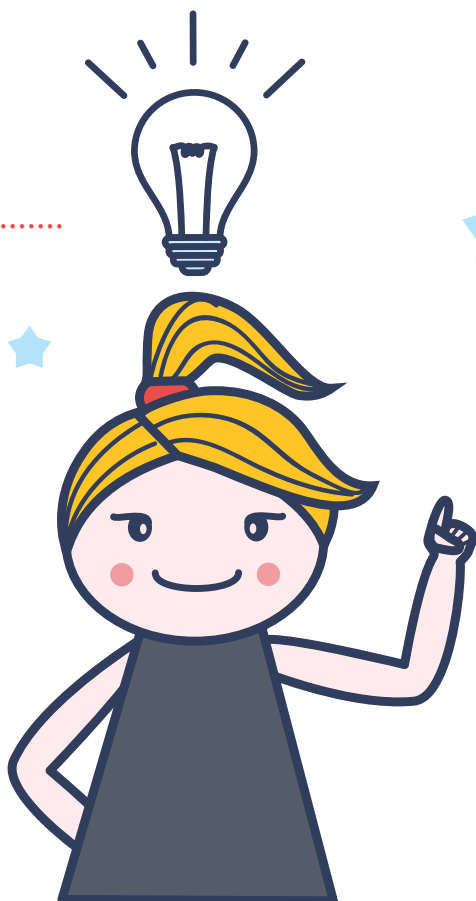
Welcome to KS3

ENGLISH

at Crestwood

Your name:

.....



Brought to you by **the World's greatest English department...**

Meet Your Teachers...



Mrs Nicholas
Achievement
Leader



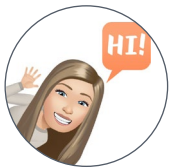
Miss P. Harding
Assistant
Achievement
Leader



Mrs Howes
Assistant
Achievement
Leader



Miss B. Harding
Assistant
Achievement
Leader



Mrs Duffy
Teacher of
English



Miss Goldsmith
Teacher of
English



Miss Jacobs
Teacher of
English



Mr Bezant
Teacher of
English



Miss Cambridge
Teacher of
English



Ms Jeffries
Teacher of
English



Mr Mitchener
Teacher of
English



Mr Vivian
Teacher of
English



Miss McCarthy
Teacher of
English



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A Brief



Introduction...

In your first year studying English at Crestwood, we will introduce you to a wide variety of texts and challenge you to develop an even wider range of skills. From Roald Dahl to Charles Dickens, poetry to news media and William Shakespeare to curious stories, we waste no time broadening your minds with exciting, engaging and fun schemes of work. By the end of the year, you'll be well on your way to becoming a literary expert, ready to tackle even more interesting and challenging texts in year 8 and beyond.

Year 7 Modules

Autumn:

Greed



In the Autumn term, you will focus on the topic of greed. In the first half term you will have a chance to read *Oliver Twist*, by Charles Dickens, and explore the world of Victorian England and the workhouses, and analyse sections of this classic text. In the second half term, you will read a range of myths and create one of your own!

Spring:

Family relationships



In the Spring term, you will focus on the topic of family relationships. For the first half term, you will read *RAT*, by Patrice Lawrence, and explore academic writing and in the second half term you will study *The Tempest*, by William Shakespeare. During this, you will be exploring one of Shakespeare's most famous plays and even modernising sections of it for a modern audience!

Summer:

The supernatural



In the Summer term, you will focus on the topic of The Supernatural. For the first half term, you will be focusing on a collection of short, mysterious stories from *The Cabinet of Curiosities*, by Emma Trevayne, Stefan Bachmann, Katherine Catmull and Claire LeGrand. In the final half term of Year 7, you will be focusing on newspaper articles. This will include studying how writers use bias and writing your own newspaper article!



Word Study Lessons:

As part of your English lessons, you will have word study lessons once a fortnight. This is where you will read other texts that might be poems, fables, newspapers, leaflets and more from a range of different writers! You will also be able to investigate a range of words, focusing on their origin, morphology and etymology. In this lesson, you also visit the library. Our librarians, and English teachers, are always on hand to help and recommend new books that you might be interested in reading!



Language Features...



Your Task: Draw a line matching the **language features (in red)** to their **definitions (in grey)**. The first one has been done for you...

Metaphor ●

The occurrence of the same letter or sound at the beginning of adjacent or closely connected words.

Alliteration

A figure of speech involving the comparison of one thing with another using 'like' or 'as'.

Juxtaposition

A warning or indication of (a future event)

Foreshadow

● A figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable.

Hyperbole

Two things being seen or placed close together with contrasting effect.

Simile

Exaggerated statements or claims not meant to be taken literally.



Exploring Word Classes...



Your Task: Using the **word class definitions at the top (in red)**, identify the word class for each of the **words listed below (in grey)**. The first one has been done for you...

Noun: a word used to identify people, places, or things *such as car, house or mountain.*

Adjective: a word describing a noun, *such as sweet, red, or technical.*

Verb: a word used to describe an action, state, or occurrence *such as hear, become, happen.*

Adverb: a word that describes an adjective or verb expressing a relation of place, time, circumstance etc. *such as gently, quite, then, there.*

Persuade

Verb

Comfort

Mysterious

Braveley

Wisdom

Eagerly

Perform

Inquisitive

Ecstatic

Guess

Organise

Appetite

Fast

Anger

Tiredly

Jealousy

Greet

Scrumptious

Horror

Determined



Exploring Synonyms...



Your Task: Below each **word (in red)**, write as many synonyms (different words that have the same meaning) as you can think of. An example has been completed for you...

Fun

Good

Fast

Pretty

Enjoyable

| | | | |
|-------|-------|-------|-------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Sad

Small

Big

Hard

| | | | |
|-------|-------|-------|-------|
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| | | | |
| | | | |
| | | | |



Exploring Vocabulary...



Your Task: Below is the opening to a curiosity story. Your task is to read the story and fill-in the gaps (.....) with your own words. You can choose words from the **word bank (in red)**, or use your own.

Everyone feared It. The room was dark. Silent. The smallest sound could be heard. If a child so much as, the tension among those closest would beads of sweat to fall from faces – hurling themselves from the pours in which they had so desperately sought A full moon hung in the night-sky outside, a sphere of light over our heads, the entrance to the great hall behind us. I could feel myself begin to tremble. We sat perfectly still. Watching. Waiting. Then we heard It. It was always the same – every full moon. The would start – in the distance at first but building in ferocity like a stampede of galloping into battle – red-eyed, blood thirsty – for pain. It fed on it. Pain.

Its eyes belonged to an **eagle** – there was nothing it could not see – nothing it did not see. You heard whispers in the hallways – some said it was a demon, sent here by the devil to the souls of children and deliver them, screaming, down to the darkest, deepest, depths of hell. A sneeze. The stomping halted. I my eye left and there it was. Stood still. A giant among men – although human it was not - and nobody knew how it chose its Only one thing was known for sure – the children it took were never, ever seen again...

horses
illuminating
turned

throwing
stomping
shelter

blinked
hungry
~~**eagle**~~

collect
trigger
victims



Word Search...



Your Task: Highlight as many words as you can find in the grid below from those listed in the **word bank (in red)**. The first one has been done for you...

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | P | D | H | N | A | E | R | Y | T | E | H | V | A | W | Q | J | K | L | O |
| N | T | Y | A | L | L | I | T | E | R | A | T | I | O | N | U | N | D | R | H |
| G | C | Y | D | J | A | E | R | F | A | C | B | F | E | R | V | B | H | Q | U |
| E | G | E | V | E | R | B | G | H | C | X | G | T | Y | I | E | A | Y | I | U |
| R | K | S | E | N | D | Y | U | C | R | P | O | A | S | E | E | I | P | J | K |
| M | A | U | R | Q | U | C | V | Z | X | C | Y | J | D | L | J | Y | E | R | T |
| H | J | U | B | I | D | D | Y | Y | S | A | E | Q | I | L | K | O | R | P | D |
| J | U | D | E | T | Y | Z | N | O | U | N | H | M | O | N | I | E | B | E | E |
| U | J | U | X | T | A | P | O | S | I | T | I | O | N | Y | A | V | O | H | I |
| F | C | U | E | T | A | H | J | K | S | S | L | M | N | E | D | W | L | U | H |
| G | I | J | T | U | D | V | X | Z | R | U | W | T | E | A | J | H | E | J | W |
| T | T | Y | H | H | O | R | R | O | R | E | R | A | G | Y | E | T | U | G | O |
| O | A | Z | W | Q | J | U | H | P | G | H | G | M | N | B | C | B | C | O | D |
| U | T | R | Y | H | G | P | Y | Q | C | E | G | Y | U | I | T | E | L | I | A |
| I | S | A | N | T | A | M | P | A | R | Y | Q | E | Y | P | I | T | Y | H | H |
| Y | C | W | E | T | Q | U | E | L | A | N | I | O | P | Q | V | U | S | T | S |
| W | E | G | E | A | R | A | Y | I | D | O | P | L | K | I | E | O | Q | A | E |
| Y | U | M | M | Y | S | T | E | R | I | O | U | S | H | U | S | U | N | M | R |
| A | S | T | K | E | N | M | A | L | W | Q | O | P | L | K | Q | V | B | Y | O |
| E | U | K | I | Y | S | U | O | L | A | E | J | K | C | V | B | J | A | Y | F |

Metaphor
Foreshadow
Hyperbole
Horror

Alliteration
Juxtaposition
Simile
Anger

Noun
Adverb
Mysterious
Ecstatic

Adjective
Verb
Eagerly
Jealousy



Language Bingo...



Your Task: Complete each of the writing tasks in the boxes below.

Describe a starry night...

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.....

.....

Describe what cars will look like in 100-years...

.....

.....

.....

Describe your dream holiday destination...

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Summarise your day in 50-words...

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Creative Writing...



Your Task: The teddy bear below has arrived at Crestwood. Using the space provided, write the bear's backstory. Think about where he is from, why he is at Crestwood and what events have led him to our school. You can write your story in the first person 'I' or the third person 'he/she'.



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Character Descriptions...



Your Task: Read the character description below from *The Jungle Book* by Rudyard Kipling and draw the character in the box provided...

"A black shadow dropped down into the circle. It was Bagheera the Black Panther, inky black all over, but with the panther markings showing up in certain lights like the pattern of watered silk. Everybody knew Bagheera, and nobody cared to cross his path, for he was as cunning as Tabaqui, as bold as the wild buffalo, and as reckless as the wounded elephant. But he had a voice as soft as wild honey dripping from a tree, and a skin softer than down."



Tell us about yourself...



Your Task: Tell us more about yourself by answering the questions below in your own words. **We can't wait to meet you in September!**

Question 1: What is your favourite book and why?

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.....
.....

Question 2: If you were a book character, who would you be and why?

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Question 3: What do you enjoy about English?

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Question 4: What are you looking forward to most at Crestwood?

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