

## MFL KS3 Pathway Statements

Students will be taught to:

- Respond to spoken language, extracting information, drawing conclusions and identifying opinions
- Initiate and sustain conversations expressing ideas, manipulating structures, and justifying opinions
- Respond effectively to written language from a range of texts, identifying opinions and inferring meaning
- Write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language
- Become word rich by using a range of recall techniques and exposure to a wide range of vocabulary

Stage	Listening	Speaking	Reading	Writing	Grammar
7	Understands longer passages with complex language and nuance. Successfully extracting information, drawing conclusions and identifying opinions.	Speaks confidently with fluency with a wide range of vocabulary and structures.	Understands a range of tenses and more complex structures in texts including the inference of meaning. Can begin to read and understand authentic and literary texts.	Writes confidently using complex structures in a range of tenses and idiomatic language.	Uses complex grammar including subjunctive and idiomatic expressions.
6	Understands a variety of tenses and more complex language in spoken texts.	Can narrate events and express ideas to form justified opinions, manipulating an increasing amount of more complex structures.	Understands a range of tenses and more complex structures in texts including the inference of meaning.	Writes structured texts using a range of tenses and connectives. Can narrate events and express ideas to form justified opinions, manipulating an increasing amount of more complex structures.	Manipulates verbs confidently and uses subordinate clauses.
5	Understands detail and opinions in a range of spoken material, extracting information from a range of passages of increasing complexity.	Can use a minimum of three tenses, and speak with increasing spontaneity in conversations.	Understands detail and opinions in a range of texts identifying opinions and inferring meaning.	Writes extended paragraphs with varied vocabulary and structures to convey opinions and justification.	Uses a range of tenses for both regular and common irregular verb patterns.

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4	Understands main points and some detail in longer spoken passages, to draw some conclusions.	Can express opinions and use a range of familiar vocabulary in conversation, while manipulating structures.	Understands main points and some detail in longer texts identifying opinions and beginning to infer meaning of more unfamiliar language.	Writes short paragraphs with opinions and with justification. Different tenses are used.	Uses present, past and future tenses with increasing accuracy and has a developed understanding of phonics in speech and writing.
3	Understands main points from short spoken passages with familiar vocabulary, including some opinions and two tenses.	Can take part in simple conversations using familiar language, including some opinions and two tenses. Beginning to manipulate structures.	Understands short texts with familiar language and cognates.	Writes short sentences using familiar structures and vocabulary, including some opinions, justifications and tenses.	Uses a greater variety of verbs in present and past tenses. Begins to use adjectives, connectives, and question forms and has a developing understanding of phonics in speech and writing.
2	Understands short phrases and simple sentences in familiar contexts.	Can answer simple questions and give basic information.	Understands main points in short written texts with predictable language.	Writes short phrases from memory with some accuracy and attempt at expressing opinion and giving justifications.	Uses basic verbs in present and past tenses and simple sentence patterns and has a simple understanding of phonics in speech and writing.
1	Understands basic words and phrases in slow, clear speech.	Can say single words or short memorised phrases with support.	Recognises a few familiar written words and phrases.	Can write a few words or phrases with support or copying.	Recognises basic nouns and simple sentence structures and has an emerging understanding of phonics in speech and writing.