

Year 10 Information Evening

Thursday 13th March

Please note all slides and resources from the evening will be placed on the website after this session.



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Aims of the session:

- Share information regarding mock exam process;
- Outline the Year 10 Revision programme;
- Share information with regards to careers and next steps.



Mock Exam Process

- 1. Year 10 Mock Exams are taking place Monday 28th April to Friday 02nd May.**
- 2. Mocks are sat in the same exam conditions as the real GCSEs.**
- 3. Once you have sat your exams, they will be marked and your teachers will deliver specific feedback sessions.**
- 4. The Mock Exams are an opportunity to:**
 - provide a snapshot of how you have been working so far;
 - to practice revision;
 - see what you know (and what you need to know);
 - familiarise yourself with what the GCSEs;
 - to make mistakes now, not in the real GCSEs.



CHERBOURG CAMPUS

Week 1	Period 1	Period 2	Period 3	Period 4
Monday 22nd April	Option Block E Food 1 Hr and 45 mins History 2 x 1 Hrs RE 1 Hr Spanish Writing 1 Hr		English Language Paper 2 1 Hr and 45 mins	
Tuesday 23rd April	Science Combined Higher 1h15 Combined Foundation 1h15 Triple 1h45		Maths Non Calculator 1 Hr and 30 mins	
Wednesday 24th April	English Literature Paper 1 Hr and 45 mins		Option Block F Computer Science 1 Hr and 30 mins Dance 1 Hr and 30 mins Food 1 hr and 45 mins French Writing 1 Hr History 2 x 1 Hr GCSE PE 1 Hr and 15 mins Spanish Writing 1 Hr	
Thursday 25th April	Maths Calculator 1 Hr and 30 mins		Option Block H Technology - 2 Hrs Geography 1 Hr and 30 mins History 2 x 1 Hr RE 1 Hr	
Friday 26th April	Option Block G Geography 1 Hr and 30 mins History 2 x 1 hr Triple Science 1 Hr and 45 mins			



SHAKESPEARE CAMPUS

Week 1	Period 1	Period 2	Period 3	Period 4
Monday 22nd April	Science Combined Higher 1h15 Combined Foundation 1h15 Triple 1h45		Maths Non Calculator 1 Hr and 30 mins	
Tuesday 23rd April	English Language Paper 2 1 Hr and 45 mins		Option Block B French Writing 1 Hr Geography 1 Hr and 30 mins History 2 x 1 Hrs	
Wednesday 24th April	Option Block A Food 1 Hr and 45 mins Geography 1 Hr and 30 mins History 2 x 1 Hr GCSE PE 1 Hr and 15 mins RE 1 Hr Spanish Writing 1 Hr		Option Block C Computer Science 1 Hr and 30 mins Technology 2 Hrs Food 1 Hr and 45 mins History 2 x 1 Hrs	
Thursday 25th April	Option Block D Dance 1 Hr and 30 mins Geography 1 hr and 30 mins Triple Science 1 Hr and 45 mins		English Literature Paper 1 Hr and 45 mins	
Friday 26th April	Maths Calculator 1 Hr and 30 mins			



Year 10 Revision Programme



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What we are doing in school to support:

1. Tutor sessions on:

- a. Planning Revision and Chunking Revision
- b. Practical Revision - Flash Cards
- c. Pastoral Support
- d. Mock/Revision Reflection (post mock)

2. Teacher input on:

- a. Practical Revision - Flash Cards in a Subject Specific Setting
- b. Subject Specific Revision - Content
- c. Personal Learning Checklists (list of what to revise for each subject)
- d. Mock feedback lessons on how you can improve moving forward



How to support your child:

- **Remember that they are an individual** - We need to help them to find what works for them.
- **Positivity and Encouragement** - The purpose of the mocks is a learning experience to help prepare your child now and for the future.
- **Learning Environment** - A space? Phone? Distractions? Structured Time?
- **Supporting with Balance** - Are they still getting enough time for themselves? For commitments? Rewards? Sleeping and Eating as well as possible?

Career Information



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Application Deadlines

Peter Symonds - December 2025

Barton Peveril - Jan / Feb 2026

Sparsholt - Christmas 2025 (Popular courses will start to fill up by this time - later applications may still be accepted)

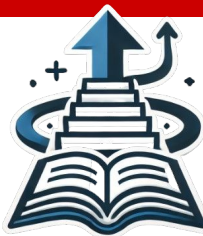
South Hants College Group (Eastleigh / Fareham / Southampton City / CEMAST / CETEC) March 2026 (Popular courses will start to fill up before this time - later applications may still be accepted)

Itchen / Tauntons / Totton / Brockenhurst - see individual websites

	A Levels	BTEC & Vocational	Level 1 Course	Level 2 Course	T Levels	Apprenticeship
Overview	Academic qualifications.	Career focussed qualifications.	Introductory qualification	Skills in specific fields. E.g. childcare	Equivalent to 3 A levels	Paid work with study
Structure	Theoretical learning	Practical and theoretical learning	Skills in a specific area. E.g. Trades	Practical and theoretical learning	Theory with industry placements	Working with a proportion of study
Entry Requirement	At least 5 GCSEs at <i>Grades 9-4.</i> (English and Maths)	<i>Grades 9-4.</i> (English and Maths)	<i>Grades 1-3</i>	<i>Grades 3-4</i> (English and maths)	5 GCSEs at <i>Grades 9-4.</i> (English and Maths)	Vary depending on apprenticeship
Progression	Universities Degree apprenticeship Employment	Universities Degree apprenticeship Employment	Level 2 course Employment Apprenticeship	Level 3 qualifications Employment	Skilled employment Higher apprenticeship University	Higher level roles, further study or long term employment

In all cases, the government has ruled that anyone who does not achieve a grade 4 or equivalent in English and / or Maths MUST continue to study them until the age of 18.





How to Choose the Right Pathway

Encourage your child to consider:

- **Interests and Strengths:** Academic or practical learning?
- **Career Goals:** Do they have a specific career in mind, or are they still exploring options?
- **Preferred Learning Style:** Do they thrive in exams, coursework, or hands-on environments?
- **Long-Term Plans:** University, skilled work, or both?

Next Steps:

- **Research:** Explore options at local colleges, sixth forms, and apprenticeship providers.
- **Open Days:** Attend open days and taster sessions to get a feel for different courses.
- **Support:** Discuss their choices with the school careers advisor. (Mrs Smith)



Open Days/ Evenings

For all on these open events, you need register your interest or book a ticket on their websites

Barton Peveril College - Thurs 1st May

South Hants College Group -

- Eastleigh College 26th March,
- Southampton College 20th March,
- Fareham College 19th March) -

Sparsholt College - 30th April / 12th June

Richard Taunton College - 11th June

Itchen College -30th April

Peter Symonds - October date tba



Taster days next term

Peter Symonds - 23rd June

Barton Peveril - 27th June

Itchen College - 25th June

Look out for an email with sign up details to both parents and students in the coming weeks!



Workshop 6.20 - 6 40

Supporting mental health/ exam stress Ms Bezant Ms Smith (G15)	Flash cards/mind maps 1 Mr Garrard and Mr Caplan (G21)	Flash cards / mindmap 2 Mr Grover Ms Upcott Ms Verny (G12)	Flash cards / mind map 3 Ms Hall / Ms Dymott G17	Revision Timetable and planning 1 Ms Luxman Ms Hurst G9	Revision Timetable and planning 2 Mr Campbell Ms Fletcher (IT1)	Revision Timetable and planning 3 Mrs Buckingham (G8)
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Workshop 6 40 - 7 00

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Further Career Information

This is supporting information from slide 12



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A Levels



Overview: A Levels are academic qualifications usually studied over two years, focusing on 3-4 subjects. They are suited for students who enjoy theoretical learning and have a clear idea of progressing to university.

Common Subjects: Examples include Mathematics, Biology, History, English Literature, and Art.

Entry Requirements: Most colleges and sixth forms require:

- At least 5 GCSEs at grades 9-4, including English and Maths.
- Specific subjects may have higher grade requirements (e.g., a grade 6 or 7 in GCSE Maths to take A Level Maths).

Progression: A Levels are widely accepted by universities, including Russell Group institutions, and are also a stepping stone to degree apprenticeships or employment.

BTECs and Vocational Courses



- **Overview:** BTECs are career-focused qualifications that combine practical and theoretical learning. They are available in a wide range of subjects, such as Business, Health & Social Care, IT, and Engineering.
- **Structure:** BTECs are modular, with assessments based on coursework, practical tasks, and exams.
- **Entry Requirements:** Typically:
 - 4-5 GCSEs at grades 9-4, **including English and Maths.**
 - Some courses may have subject-specific requirements (e.g., a BTEC in Science might require a grade 4 in GCSE Science).
- **Progression:** BTECs can lead to university, apprenticeships, or direct employment in specific industries.

Level 1 and 2 courses

Overview: Level 1 and Level 2 courses are practical and accessible options for students who may not yet meet the requirements for higher-level qualifications like A Levels or BTECs. They are designed to help students gain the skills and knowledge needed for employment, apprenticeships, or progression to higher-level courses.

Level 1 Courses



What They Are:

- Level 1 courses are introductory qualifications that provide students with basic knowledge and skills in a specific area. They are equivalent to GCSE grades 1-3 (D-G under the old system). Examples of courses include Construction, Health and Social Care, IT, Hospitality, and Hairdressing.

Entry Requirements:

- Open to students who have achieved **GCSE grades 1-3** or equivalent. No specific grades may be required, but some courses may ask for an interest or aptitude in the subject.
- Students who have not achieved a grade 4 in English and Maths will usually continue to study these subjects alongside their Level 1 course.

Progression:

- Successful completion of a Level 1 course can lead to a Level 2 course, an apprenticeship, or entry-level employment.

Level 2 Courses



- What They Are:
 - Level 2 courses are equivalent to GCSE grades 4-9 and provide more in-depth knowledge and skills in specific fields. They often include both practical and theoretical components Popular subjects include Business, Motor Vehicle Maintenance, Health and Social Care, Engineering, and Childcare.
- Entry Requirements:
 - Typically require GCSE grades 3-4, **including English and/or Maths**. Students who have not achieved a grade 4 in English and Maths will usually continue to study these subjects alongside their Level 2 course.
- Progression:
 - Level 2 courses can lead to:
 - Level 3 qualifications such as BTECs, T Levels, or Advanced Apprenticeships.
 - Employment in relevant industries.



T Levels



- **Overview:** T Levels are a fairly new qualification equivalent to 3 A Levels, combining classroom learning with substantial industry placements (approximately 45 days of work experience).
- **Subjects Offered:** Options include Digital Production, Construction, Health, and Early Years Education.
- **Entry Requirements:** Most providers expect:
 - 5 GCSEs at grades 9-4, **including English and Maths.**
- **Progression:** T Levels are designed to lead directly to skilled employment, higher apprenticeships, or university courses (Not all universities consider T levels as suitable so do check if they have a university in mind already)



Apprenticeships



Overview: Apprenticeships combine paid work with study, allowing students to earn while they learn. Apprentices spend most of their time working and a portion completing qualifications relevant to their job role.

Levels of Apprenticeships:

1. Intermediate (Level 2): Equivalent to GCSEs.
2. Advanced (Level 3): Equivalent to A Levels.
3. Higher and Degree Apprenticeships (Levels 4-6): Equivalent to foundation or full degrees.

Entry Requirements: Vary depending on the apprenticeship level:

- Intermediate: GCSEs at grades 3-4, **including English and Maths.**
- Advanced: 5 GCSEs at grades 9-4, **including English and Maths.**
- Higher/Degree: A Levels, BTEC, or equivalent qualifications may be required.

Progression: Apprenticeships provide hands-on industry experience and qualifications that can lead to higher-level roles, further study, or long-term employment.



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