

# Year 11 Information Evening

Thursday 24th April

*Please note all slides from the evening will be placed on the website after this session.*

**Be Responsible, Be Respectful, Be Resilient, Be Safe**



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# Topics to be addressed:

- Examination Protocols (Mr Topazio)
- Revision Support (Mr Hook)
- How to support your child with exams (Miss Wright)
- Careers and next steps advice (Miss Wright)



# Examination Protocols

Mr Topazio



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# Timetable during exams

## **7th May - 23rd May**

Students expected to be in school by 8.30 at the latest and attend normal lessons.

- If a student has a morning exam, a revision session will be run by their normal class teacher between 8.15am and 9am. The teacher will then take the students to their exam which will start at 9.15am.
- If a student has an afternoon exam, a revision session will be run by their normal class teacher between 12.20pm and 12.50pm. The teacher will then take the students to their exam which will start at 1pm.
- After School revision will take place with individual subjects advertising this to their students.



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# Timetable during exams

## 2nd June - 18th June

- All lessons including tutor time will continue to run, however attendance is only compulsory for subjects where your child still has exams to be completed.
- If a student does not have a lesson for a subject (e.g. if all the exams have been completed for that subject) they may sign out through reception and study at home if we have your consent. If you wish for your child to be allowed to sign out please complete the Consent Form on Arbor before **Friday 23rd May**.
- If a student has a morning exam, a revision session will be run by their normal class teacher between 8.15am and 9am. The teacher will then take the students to their exam which will start at 9.15am.
- If a student has an afternoon exam, a revision session will be run by their normal class teacher between 12.20pm and 12.50pm. The teacher will then take the students to their exam which will start at 1pm.
- After School revision will take place with individual subjects advertising this to their students.



# Exam entries

You will be provided with information about the exams you are taking this summer in the form of a ***Candidate Statement of Entry*** and an ***Exam Timetable***. You must check these documents for:

Accuracy. Tell the exams officer if:

you think we have been entered for an incorrect exam

you have not been entered for an exam which you think you should be sitting

your personal details are incorrect

Exam day arrangements

Be aware of the date, time and location (room) of all your exams /assessments

Exam clashes

Ensure that know what to do if you have two or more exam papers timetabled at the same time (this is known as a timetable clash)



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# Contingency Sessions

**There are no exams taking place on the following days/sessions, but you will be expected to make yourself available at these times in case they are used in the event of an emergency:**

**Wednesday 25th June (all day)**

These sessions will only be used in the event of a national emergency causing the cancellation of an exam day.



# The Exam Day

**You must be aware of the following before your exams:**

- In which room(s) your exams will be taking place
- What time each of your exams will be starting (and finishing)
- Where you will be sitting during each exam
- Where your personal belongings will be kept, for example your bag, mobile phone etc.



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# What you need to do if you are late for an exam

You must be on time for all of your exams

However, if you are/you think you will be late for an exam, follow these steps:

- Step 1: Telephone the school and ask to speak with the exams officer
- Step 2: Follow the instructions given by the exams officer
- Step 3: Turn off your mobile phone and any other communication device
- Step 4: When you arrive at school go to reception and explain that you are late and that you need to see the exam officer immediately
- Step 5: Your exams officer will give you the full instructions for the exam, and answer any questions, before you are allowed to begin your exam



# What you need to do if you are ill on the day of an exam

If you are feeling unwell on the day of an exam, follow the steps below

- Step 1: Telephone the school and ask to speak pastoral support
- Step 2: Follow the instructions given by the pastoral support
- Step 3: Try and get some evidence to prove your illness (e.g. a doctor's note)

# Access Arrangements

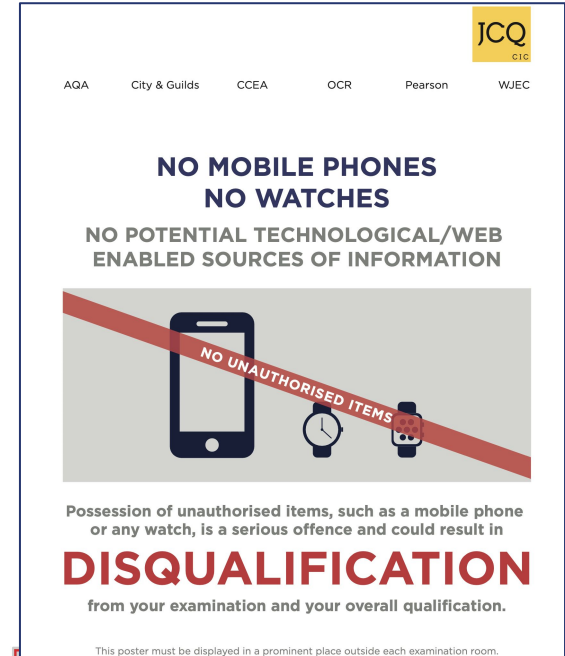
- The special educational needs co-ordinator (SENCo), or the exams officer, will inform you of how your access arrangement will be delivered on the day of the exam
- Access arrangements include:
  - Use of a reader
  - Use of a scribe
  - Extra time
  - Supervised rest breaks



# Exam room posters

You are **not** allowed to bring the following into the exam room as they are potential technological / web enabled sources of information:

- Mobile phone/smartphone/ electronic devices
- Smartwatch
- Analogue watch
- AirPods
- Earphones/earbuds





AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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### Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material is **not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The **Warning to Candidates** must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

# Exam room posters

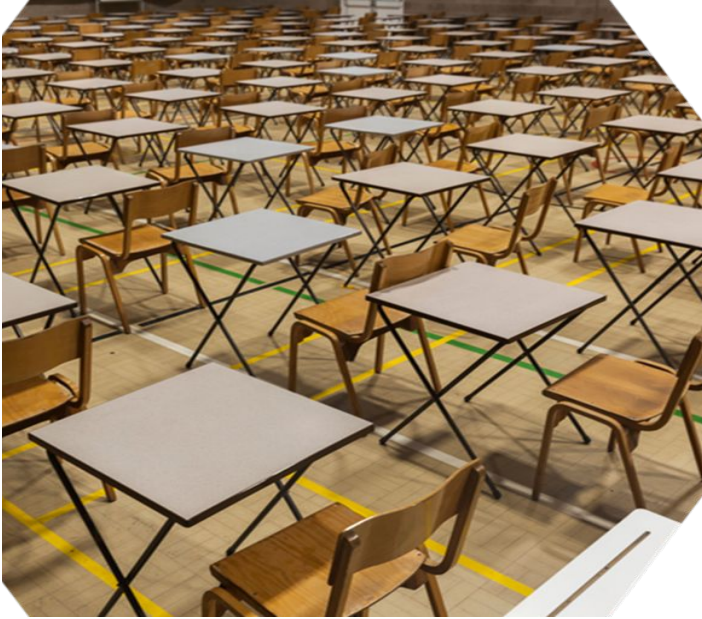
In particular, note the following:

- Possession of a mobile phone, even if you do not use it, is not allowed and may be subject to penalty, including possible disqualification
- You are under formal exam conditions from the the moment you enter the room in which you will be taking your examination(s) until the point at which you are permitted to leave
- You must follow the instructions of the invigilator



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# What are formal exam room conditions?



- Formal examination/exam room conditions are:
  - Not talking to other candidates
  - Not disturbing other candidates
  - Not communicating with other candidates
- You are under formal examination conditions **from the moment you enter the exam room** in which you will be taking your examination(s) **until the point at which you are permitted to leave**
- If you talk to, disturb and/or communicate with other candidates as you enter or leave the exam room (as well as the whole time you are in the exam room), this is malpractice and will be reported to the awarding body who will decide whether to penalise you which may include disqualification



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# Calculators

How a calculator can/cannot be used in an exam

During an exam, a calculator **must not** be able to offer any of these facilities:

- language translators
- symbolic algebra manipulation
- symbolic differentiation or integration
- communication with other machines or the internet



During an exam, a calculator **must not** give access to pre-stored information. This includes:

- databanks
- dictionaries
- mathematical formulae
- text

# Water bottles

- Water bottles must be transparent with all labels removed
- This includes transparent, reusable plastic bottles



The invigilator may ask you to take off the lid if this is large enough to hide notes



# Revision Support

Mr Hook



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# What we have done in school to support:

## **Tutor sessions on:**

- Planning Revision and Chunking Revision
- Practical Revision Methods - Flashcards, Mind Maps etc.
- Pastoral Support
- Mock/Revision Reflection (post mock)



# What we have done in school to support:

## Teacher input on:

- Practical Revision - E.g. Flash Cards in a Subject Specific Setting
- Subject Specific Revision - What to revise, subject specific content
- Personal Learning Checklists (list of what to revise for each subject)
- Mock feedback lessons on how you can improve moving forward



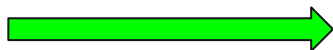
# What support is there now?

- Teacher Support - Contact your teachers with direct questions, or for direct support
- Revision Hub - Afterschool Place to Learn - Taking place on Tuesday and Thursday in the Library on both campuses. 4-6pm.
- Revision Hub Resource Bank - One Stop Shop for Revision Needs

Subject	PLC	Revision Links	Exam Questions/Past Papers
Chemistry	<a href="#">GCSE Chemistry AQA Revision Checklist</a>	<a href="#">freesciencelessons   The very best in science education</a>  <a href="#">Primrose Kitten Academy   GCSE &amp; A-Level Revision - YouTube</a>  <a href="#">IMPORTANT - The Cognito Platform Has Launched</a>  <a href="#">Malmesbury Education - YouTube</a>	Google classroom Use code <a href="#">3xroz5en</a> to join
Combined Science (trilogy)	<a href="#">GCSE Combined Science AQA Revision Checklist</a>	<a href="#">freesciencelessons   The very best in science education</a>  <a href="#">Primrose Kitten Academy   GCSE &amp; A-Level Revision - YouTube</a>  <a href="#">IMPORTANT - The Cognito Platform Has Launched</a>  <a href="#">Malmesbury Education - YouTube</a>  <a href="#">GCSE Combined Science - AQA Trilogy - BBC Bitesize</a>	Google classroom Use code <a href="#">3xroz5en</a> to join
Computer Science	Exam Overview <a href="#">LINK</a> Exam 1 & 2 Checklist <a href="#">LINK</a> Exam Checklist <a href="#">LINK</a>	Knowledge organisers with everything <a href="#">LINK</a> Topic links (see list) <a href="#">LINK</a>	2022 Paper 1 <a href="#">LINK</a> 2022 P1 Answers <a href="#">LINK</a> 2022 Paper 2 <a href="#">LINK</a> 2022 P2 Answers <a href="#">LINK</a> 2023 Paper 1 <a href="#">LINK</a> 2023 P1 Answers <a href="#">LINK</a> 2023 Paper 2 <a href="#">LINK</a> 2023 P2 Answers <a href="#">LINK</a>



Diagnosis



Therapy



Testing

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## AQA GCSE Chemistry Revision Checklist

Atomic Structure and the Periodic Table		Red	Amber	Green
Atoms	<a href="https://mmerevise.co.uk/gcse-chemistry-revision/atoms/">https://mmerevise.co.uk/gcse-chemistry-revision/atoms/</a>	✗		
History of Atomic Structure	<a href="https://mmerevise.co.uk/gcse-chemistry-revision/the-history-of-atomic-structure/">https://mmerevise.co.uk/gcse-chemistry-revision/the-history-of-atomic-structure/</a>		✗	
Elements	<a href="https://mmerevise.co.uk/gcse-chemistry-revision/elements/">https://mmerevise.co.uk/gcse-chemistry-revision/elements/</a>			✗



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Diagnosis

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Therapy

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## Biology Paper 1



Cell Biology

Organisation

Infection and Response

## Chemistry Paper 1



Atomic Structure and  
the Periodic Table

Structure and Bonding

Quantitative Chemistry

## Physics Paper 1



Energy

Electricity

Particle Model of  
Matter

# AQA GCSE Chemistry Revision Checklist

Atomic Structure and the Periodic Table		Red	Amber	Green
Atoms	<a href="https://mmerevise.co.uk/gcse-chemistry-revision/atoms/">https://mmerevise.co.uk/gcse-chemistry-revision/atoms/</a>			
History of Atomic Structure	<a href="https://mmerevise.co.uk/gcse-chemistry-revision/the-history-of-atomic-structure/">https://mmerevise.co.uk/gcse-chemistry-revision/the-history-of-atomic-structure/</a>			
Elements	<a href="https://mmerevise.co.uk/gcse-chemistry-revision/elements/">https://mmerevise.co.uk/gcse-chemistry-revision/elements/</a>			



Diagnosis

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Therapy


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 Classroom > Summer 2025 GCSE Science Revi...

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 Home

 Calendar

 Resources

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 Teaching

 To review

S

Summer 2025 GCSE Scien...

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Science Club

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Class 2024-8abSi3

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Class 2024-11abSi1


Stream


Classwork


People


Marks













# Summer 2025 GCSE Science Revision Resources




Quick links


+ Add link


 Meet

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Create link

 Announce something to your class





 Kev Neil

4 Apr




Here is the science departments revision timetable for the whole exam season.



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-  Home
-  Calendar
-  Resources

-  Teaching
  -  To review

 Summer 2025 GCSE Scien...

 Science Club

 Class 2024-8abSi3

 11AWI


[Stream](#)
[Classwork](#)
[People](#)
[Marks](#)



Upcoming

No work due in soon







[View all](#)



Kev Neil

2 Apr

Higher tier practice papers and mark schemes

	<p>Combined Biology P...</p> <p>PDF</p>		<p>Combined Biology P...</p> <p>PDF</p>
	<p>Combined Chemistr...</p> <p>PDF</p>		<p>Combined Physics P...</p> <p>PDF</p>
	<p>Combined Physics P...</p> <p>PDF</p>		<p>Combined Chemistr...</p> <p>PDF</p>

# Troubleshooting

- Some of the documents/links you will need to request permission. If it asks you to do this please click 'request access' and your class teacher or the Achievement leader will grant you access.
- If any of the links do not work please contact your teacher or the Achievement Leader for that subject/area directly.
- This is not an exhaustive list of revision resources. If you have websites, revision guides, resources etc. already please still use those if they work for you.



# How to support your child

Miss Wright



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# How to support your child:

- **Remember that they are an individual** - We need to help them to find what works for them.
- **Positivity and Encouragement** - The purpose of the mocks is a learning experience to help prepare your child now and for the future.
- **Learning Environment** - A space? Phone? Distractions? Structured Time?
- **Supporting with Balance** - Are they still getting enough time for themselves? For commitments? Rewards? Sleeping and Eating as well as possible?

# What does support look like?

Be present but on their terms.

Gently reminding them to schedule time for rest as well as work, but always letting them take the lead.

Examples of questions:

- How are you feeling about your revision today?
- How can I support you with your revision?
- Is there anything you're finding particularly challenging or difficult?
- What kind of rewards could help you stay motivated?



# Coping with exam stress

Exams can come with a lot of pressure. But there are things that can help – it's about finding what's right for you.

- **Make time for things you enjoy**
- **Find ways to release stress and celebrate progress.**
- **Talking to others about how you are feeling can help**
- **Encourage the young person to seek support from online groups like **Kooth, Shout (text 85258) and Youngminds****

It may seem strange but the right amount of stress actually improves our performance. However, once we start getting too stressed it impacts us negatively! Feeling slightly stressed drives us to revise or work hard but too much stress impacts our ability to function. It's important to recognise when we're starting to get stressed out or entering stress overload. It is good to keep some perspective. It might be helpful to practise techniques like relaxation, mindfulness and breathing exercises, which can be used before during and after exams.

**It can help to reinforce that whilst exams can be a significant milestone, it's important to remember that they don't define your worth or future.**

<https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/>

# Career and next steps advice

Miss Wright

# On receiving exam results:

For students moving onto A Levels and T Levels, most courses require at least 5 GCSEs at grade 9 to 4, including English and Maths. The students will have received a **Conditional Offer** from their college applications which they will be expected to meet.

If they have achieved the required entry requirements, then they need to contact their first choice college. If they have narrowly missed their grades, still speak to the college as they may let them do resits.

The colleges will invite the students to an **Enrolment appointment** to confirm their entry on their chosen courses.

Whatever their grades, they need to **contact their chosen college**. The colleges will tell them their next steps.

# If my child does not get the grades

For students who miss out on their first choice college, they will need to speak to their second choice college who may accept them.

If they do not offer them a place, they will need to **contact other colleges** who may have a space available on a course they are interested in.

If they are still undecided, they can **contact the National Careers Service** and speak to one of their advisers. <https://nationalcareers.service.gov.uk/exam-results>

Or contact **Hampshire Career services**. [careers.service@hants.gov.uk](mailto:careers.service@hants.gov.uk)

# Key Dates:

Wednesday 7th May - Start of GCSE exams

Wednesday 18th June - Last day of exams

Wednesday 25th June - Contingency Day

Friday 20th June - Year 11 Leavers Assembly

Thursday 3rd July - Year 11 Prom

Thursday 21st August - Results Day





# Any more questions?

- Exams officer: [zoe.smart@crestwood.hants.sch.uk](mailto:zoe.smart@crestwood.hants.sch.uk)
- Shakespeare YL: [amy.watson@crestwood.hants.sch.uk](mailto:amy.watson@crestwood.hants.sch.uk)
- Cherbourg YL: [chris.hook@crestwood.hants.sch.uk](mailto:chris.hook@crestwood.hants.sch.uk)
- Inclusion Support: [hollie.sutherland@crestwood.hants.sch.uk](mailto:hollie.sutherland@crestwood.hants.sch.uk)
- English: [jess.howes@crestwood.hants.sch.uk](mailto:jess.howes@crestwood.hants.sch.uk)
- Maths: [sarah.creed@crestwood.hants.sch.uk](mailto:sarah.creed@crestwood.hants.sch.uk)
- Science: [kev.neil@crestwood.hants.sch.uk](mailto:kev.neil@crestwood.hants.sch.uk)
- EBacc: [sarah.gregory@crestwood.hants.sch.uk](mailto:sarah.gregory@crestwood.hants.sch.uk)
- PCA: [chloe.buckingham@crestwood.hants.sch.uk](mailto:chloe.buckingham@crestwood.hants.sch.uk)
- Tech and ICT: [mark.campbell@crestwood.hants.sch.uk](mailto:mark.campbell@crestwood.hants.sch.uk)
- Careers Advisor: [dawn.smith@crestwood.hants.sch.uk](mailto:dawn.smith@crestwood.hants.sch.uk)

