

Risk		School Dog				
What are the hazards?	Who might be harmed and how?	What are you already doing (existing Control Measures)?	Do you need to do anything else to manage this risk (Additional Control Measures)?	Action by whom?	Action by when?	Done
<p>Dogs Welfare, Distress</p> <p>Provision of food for Dogs</p>	<p>The dog being mistreated</p>	<p>No Student should be left alone with the dog.</p> <p>The dog should always be with an adult in school.</p> <p>The dog has a permanent place to relax.</p> <p>There should be a timetable for the activities involving the dog, ensuring it has adequate rest time away from students and other staff members.</p> <p>Dogs food and water bowls to be kept in an area away from Students, feeding of dogs should take place away from Students. Feed the dogs in</p>	<p>Education</p> <p>Signage</p> <p>The area where the dog will normally stay and reception, notices should be put up to make staff, students and visitors aware the dog is around in case of people having allergic reactions or phobia to the dogs.</p>	<p>License Holder/ Owner</p>	<p>Prior to arrival</p>	

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		<p>separate parts of the school around a place of rest, as mealtimes are frequently a flashpoint for disputes.</p> <p>Dogs food to be kept in separate fridge or in sealed container on separate shelf away from other foods</p> <p>Feed dog in the morning and evening, before and after the school day at the owners home.</p> <p>Exercise (walks with Owner or a member of staff include toilet break).</p> <p>Shakespeare campus, The area allocated for the dog is on the small wooded area outside the PE classroom G31 to the right.</p> <p>Cherbourg Campus, The allocated area for the dog is at the rear of the technology block.</p>				
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<p>Aggressive Behaviour/Dog bite</p>	<p>Students, staff and visitors, who may be at the School</p>	<p>Pre assessment of the dog, trial acclimatisation prior to its permanent position in the school – this should be documented.</p> <p>The dog should be introduced very slowly and in the first term spend time at the school with no students present and gradually build socialization up.</p> <p>No student should be left alone with a dog. If a dog exhibits signs of aggression or anxiety it should be kept separate from students until it has totally calmed down, or removed from site.</p> <p>The dogs have been assessed by a qualified behaviourist in July 2021. The dogs behaviour will be monitored at all times.</p> <p>Separation of dog and students by using safety equipment where necessary (e.g. safety gate/stable</p>	<p>Educate Students on correct behaviour around a dog.(e.g. teach Students not to chase dog, to leave a dog alone when it goes into its bed or place of security, not to approach dog even if previously friendly)</p> <p>Dogs to go on leads if necessary – crates available for size of dog or other means of separating dog from children.</p> <p>Ensure that students and adults do not interact with the school dog without supervision. Ensure that all interaction with the school dog is completed in the agreed way.</p> <p>Review risk assessment to ensure it is suitable and sufficient.</p>	<p>Licence holder Staff</p>	<p>Prior to the On day of first visit.</p>	
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		<p>door/closed door/crates/playpens etc.)</p> <p>Gradual familiarisation with Students and any new dog. (Consider introducing dog to Student if necessary on managed basis)</p> <p>No interaction is allowed without authorisation. Interaction will be cancelled if the school dog shows signs of incorrect behaviour. Rewards/praise will be given to reinforce the desired behaviour</p> <p>Assess if any Students at the School have any individual needs, (i.e. disabilities, learning difficulties) which may require a separate assessment and additional control measures.</p> <p>Dogs must be supervised when playing with toys if Students are present.</p>				
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Destruction of materials	If allowed the school dog may chew/destroy some school materials/resources	The school dog will be contained at all times. The school dog will have his own toys to play with and normal school resources will be removed	Monitor that the equipment used to contain the school dog is appropriate and effective	License holder/ Owner & Staff in control of the dogs	Whilst on site daily	
Running Loose	If the school dog was to run loose he could accidentally hurt students/adults or damage property	The school dog will be contained at all times either in an office (with a clear sign on the door), in a cage or on a lead	Monitor that the equipment used to contain the school dog is appropriate and effective	License holder/ Owner & Staff in control of the dogs	Whilst on site daily	
Incorrect / inconsistent interaction with dog	If a child/adult interact with the school dog in the incorrect or inconsistent way this will affect the school dogs training and have a negative impact on future interaction	Agreed guidelines that must be followed at all times when interacting with the school dog. There cannot be any interaction with the school dog without authorisation	If there are any inconsistencies in approach with the school dog the adult/child will have the interaction stopped	License holder/ Owner & Staff in control of the dogs	Whilst on site daily	
Use of rewards / treats	Students and adults could be harmed if the school dog is over excited when receiving a reward/treat.	Anti-bacterial gel will be available to all adults and students. Treats will only be	Reminders to the students to wash hands / use anti-bacterial gel after handling treats. Treats to be locked away to ensure they	License holder/ Owner & Staff in	Whilst on site daily	

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	Students/adult must wash their hands after handling treats	given to the school dog with authorisation	can only be used after authorisation	control of the dogs		
Student/staff knowledge of interaction with a puppy / dog	If adults and students have limited knowledge of how to interact correctly this could result in harm to the school dog or themselves	ALL staff given permission to handle Sherbet and Woody will be given strict instructions to follow and appropriate training	There will be an agreed format for how to interact with the school dog.	License holder/ Owner & Staff in control of the dogs	Whilst on site daily	
School events	If the school dog is overwhelmed he may become boisterous	The school dog will only attend school events if they are appropriate and he will be under the control of a supervising adult	Monitor the school dog's reaction to school events. If the school events are too overwhelming the school dog might not attend school on that day	License holder/ Owner & Staff in control of the dogs	Whilst on site daily	
Claim is made against school re: behaviour of the dog.	School not adequately covered financially	The school has public liability insurance and specialist working dog insurance via Pets in Business (cost covered by school). The policy covers Sherbert and Woody in school and Alison Samways and Julia Hughes have further insurance outside of school hours.	Students have been, and continue to be, taught the impact of their actions. Education of this nature is continually given to students, and often to whole school during assemblies, tutor time and PSHE lessons. Pupils will be taught what to do to prevent over stimulating	License holder/ Owner & Staff in control of the dogs	Whilst on site daily	

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		<p>Alison Samways and Julia Hughes aim to continue</p> <p>with the dogs training and will look into having the dogs assessed as a Pets As Therapy dogs once their training and adolescence are completed.</p>	<p>or upsetting the dog and how to remain calm around him.</p> <p>Sherbet and Woody will receive ongoing formal training, socialising and conditioning within the school environment.</p>			
<p>Communicable disease</p> <p>Pets carry infectious diseases that can pass to humans</p>	<p>Staff & Visitors vulnerable Persons and other Students who may be at the property</p>	<p>All Students to wash hands thoroughly if they have been in contact with the dog or dogs toys etc.</p> <p>Students to avoid dogs licking their faces, face to face contact between the dog and student or visiting persons should be prevented.</p> <p>Strict cleanliness measures in place to prevent spread of infections. Clean touch points such as door handles/light switches etc. on regular basis with sanitizer</p> <p>Any dog toys provided must be able to be suitably cleaned at regular intervals.</p>	<p>Education</p> <p>Anti-bacterial gel or wipes as well as hand washing</p> <p>Cleaning schedule</p>	<p>Licence holder</p> <p>Staff Visiting</p> <p>parent of Student</p>	<p>At all time when interaction takes place</p>	

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<p>Allergic reaction</p>	<p>Staff, Visitors & Students who may be at the school</p> <p>The proteins from the hair, saliva or urine of dogs may trigger an allergic reaction that attacks the eyes and airways (similar to hay fever) and may result in asthmatic symptoms. Other allergic reactions may include Atopic Dermatitis, a more common allergy linked to dogs.</p>	<p>Checks carried out with students and staff, Parent's consent forms are signed</p> <p>Visitors arriving at the site are made aware of the therapy dog being on site and check to see if they are allergic to dogs, this is to be documented when visitors sign in</p> <p>Any medication brought to the School must be kept locked away from the dog and Students.</p> <p>Permanent signage displaying around the sites</p> <p>Breed of dog to reduce malting</p>	<p>To familiarise and identify what reactions may look like if brought to their attention</p>	<p>Matron and First aiders</p>	<p>Prior to the dogs coming on site</p>	
<p>Toxocariasis (Dog faeces)</p>	<p>Staff, Visitors & Students who may be at the school</p> <p>Dog faeces are associated with a number of transmissible diseases and infections. The most widely known</p>	<p>Exercise (walks with Owner include toilet break) away from the school.</p> <p>School fields are not to be used to exercise the school dogs</p> <p>All dog faeces will be collected and disposed of correctly</p>				

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	<p>health risk is Toxocariasis which is passed from the parasite <i>Toxocara</i>, which is a round worm commonly found in dogs and puppies. <i>Toxocara</i> eggs are present in the faeces of infected animals and can remain in soil for several years after faeces have disappeared. Eggs can also cling to the coat of infected animals. Children who swallow these and although very rare, serious illness can occur. Ingestion may occur through contact with contaminated soil or from patting and stroking of infected dogs.</p>	<p>when walking exercises are done.</p>				

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Risk Assessor Alan Hussey	Signature	Date
Responsible Manager Krista Dawkins	Signature	Date

Date Reviewed	Signature	Role
18 June 2021	Julia Hughes	Business Manager
12 October 2021	Julia Hughes	Business Manager

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Action Plan for Risk Assessment

Action Plan to be completed based on the findings of the risk assessment. The following actions are to be undertaken to reduce the risk level as far as reasonably practical and to ensure that all of the standard controls and local arrangements are in place.

No	Hazard not fully controlled	Performanc e Status	Action required	Person Responsible	Target Date	Date of Completion
		High				
		Medium				
		Low				
1.	Feeding of the dogs	Low	Awareness that the dogs are being fed and need to be left alone	Owner/ license holder	On the day of concern	Daily
2.	Aggressive behaviour	Low	Strict control over the dogs at all times whilst on site. Assessment by dog behaviourist	Owner/ license holder	On the day of concern	Daily
3.	Allergic Reaction	Low	Familiarisation of Allergies	Matron (school Nurse)	Before dogs are allowed on site	asap
4.						
5.						
6.						
7.						
8.						

Responsible Manager Krista Dawkins	Signature	Date
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